UNDERSTANDING REPORTS

UNDERSTANDING ASSESSMENT – AUSTRALIAN CURRICULUM (ACARA)

The A-E ratings give a global view of how the student is progressing in the subject at this point in time.

- **A** – Outstanding Achievement
- **B** – High Achievement
- **C** – Sound Achievement
- **D** – Partial Achievement
- **E** – Minimal Achievement

STRANDS AND OUTCOMES

Each course has two or three strands that will be reported on. For example, in English the Strands are:

1. English Language   2. English Literature   3. English Literacy

In order to gather evidence of student progress in each strand, a set of outcomes will be taught and assessed. For each course, outcomes have been identified in the areas of what we need students to understand, know and be able to do. The indicator on the Academic Report will provide a clearer indication of your son/daughter's academic progress on the individual outcomes.

EXTENDING	The student has demonstrated **extensive and deep** knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a **very high level of competence** in the processes and skills and can apply these skills to new situations.
CONSOLIDATING	The student has demonstrated **sound** knowledge and understanding of the main areas of content and can readily apply this knowledge. In addition, the student has achieved an **adequate level of competence** in the processes and skills.
DEVELOPING	The student has demonstrated **a minimal level** of knowledge and understanding of the content and a **beginning level of competence** in the process and skills.
NA	Not yet assessed

UNDERSTANDING ASSESSMENT – NARRATIVE REPORT

Students who started at the College late in the year may receive a narrative as teachers can not make a global assessment against the achievement standards at this time. Some students may also receive a narrative, for one or more of their subjects, when it is not appropriate to assess them against year level standards.

The following rubric is used to show student's progress against their adjusted curriculum goals.

Cause for Concern	Working Towards Expectation	Meeting Expectation	Exceeding Expectation
The student is not working towards the standards required for their individual curriculum goals.	The student is showing improvement in working towards the standards required for their individual curriculum goals.	The student consistently meets the standards required for their individual curriculum goals.	The student always meets the standards required for their individual curriculum goals, to a high degree.

A narrative report will also include a teacher comment reflecting on what knowledge, understanding and skills the student was able to demonstrate under what conditions.

UNDERSTANDING ASSESSMENT – TASC SUBJECTS

MID-YEAR REPORT
Criteria reflects the knowledge, skills and competencies the student should know or be able to do. In some subjects, due to the structure of the course, there may be some criteria that are not assessed in a particular term.

A student's achievement in any syllabus is assessed against predetermined criteria using the scaling of **A, B, C, or 't'**.

- A rating of **'A'** is the highest rating that a student can attain on a particular criterion – demonstrating outstanding achievement.
- A rating of **'B'** represents the range of achievement that exceeds the standard considered to be acceptable for the syllabus – demonstrating a consistently high level of achievement.
- A rating of **'C'** represents the range of achievement that is considered to be an acceptable standard for the syllabus – thus demonstrating satisfactory achievement.
- A rating of **'t'** is used where the student has presented work for assessment but it has not yet reached an acceptable standard for the syllabus – demonstrating the need for improvement.
- A rating of **'Z'** signifies that no work has been offered for assessment against a given criterion – demonstrating failure to participate in activities and to complete and submit work.

An **N/A rating** will indicate that a particular criterion has not yet been assessed.

END OF YEAR REPORT
TASC subjects will not have an end of year report or a result listed on the End of Year Certificate as results are forwarded directly to the student from the Office of Tasmanian Assessment, Standards and Certification (TASC).

UNDERSTANDING ASSESSMENT – UNIVERSITY CONNECTIONS PROGRAM (UCP)

MID-YEAR REPORT
A student's achievement in each criteria is assessed using the following scaling

- **HD** - High Distinction
- **DN** - Distinction
- **CR** - Credit
- **PP** - Pass
- **NN** - Fail

An N/A rating will indicate that a particular criterion has not yet been assessed.

END OF YEAR REPORT
- Full UTAS unit results are submitted in early December to TASC for the purposes of calculation of ATAR (Not all UCP units count towards the ATAR).
- Extension Unit results are made available in late January of the year following enrolment and completion.
- Performance Project unit results are also made available in mid-late December.

All UCP students are enrolled as UTAS students and need to check their emails regularly and access their results through the UTAS e-student online portal.

UCP students do not receive individual letters or academic transcripts of their units unless they have made specific arrangements with the academic coordinator.

Further information on understanding UCP results is available at
https://www.utas.edu.au/underwood-centre/projects-and-initiatives/ucp

UNDERSTANDING VOCATIONAL EDUCATION & TRAINING (VET) REPORTING

MID-YEAR REPORT
Vocational training and assessment (VET) is a field involving a high level of knowledge and expertise. Like all areas involving technical expertise, the training system involves some specific terminology. The VET report has been designed to include the list of units that students are currently enrolled in for their particular qualification. Against each unit name will be a code that will indicate the level of student achievement. The mid-year report will provide an indication of the student's level of achievement at the time of data entry.

Competent Code = **CP** - In VET, individuals are considered competent (CP) when they are able to consistently apply their knowledge and skills to the standard of performance required in the workplace. Both workplace and off-the-job training and assessment aim to ensure that individuals participating in the training have the competence to undertake their work role to the standard expected in a range of employment situations.

Not Yet Competent Code = **NYP** - After students have undergone assessment, they are deemed either 'competent' or 'not yet competent' in each unit of competency assessed. If they are deemed competent, they will be issued with either a statement of attainment listing the units of competency in which they are competent (which may be designated in the training package as a skill set with recommended titling) or a full qualification (where this is achieved). Not Yet Competent is awarded to a student if they have been signed off and have not passed the unit.

Credit Transfer Code = **CT** - As part of the national recognition obligation, Registered Training Organisations must have appropriate credit transfer arrangements. Credit transfer is an arrangement where a standard level of credit or formal recognition is given to an individual who has previously achieved competence in a training or education environment. Continuing VET students in Year 11/12 will receive Credit Transfer for units that they achieved previously if they belong to the qualification-training package.

Work in Progress Code = **WIP** - This code is specific to the St. Patrick's College VET program. It has been adopted to inform students/parents that the work is on-going and will be assessed in due course as some unit training continues through to the end of the year.

END OF YEAR REPORT
VET (Vocational Education & Training) subjects will not have an end of year report or a result listed on the End of Year Academic Transcript as results come from the Registered Training Organisation and will be forwarded on receipt.