

ST PATRICK'S COLLEGE NEWS

10 JUNE 2022 | ISSUE NO 8

STRENGTH THROUGH FAITH AND KNOWLEDGE.



Principal's Message

Welcome to Week 6 of Term 2.

NATIONAL RECONCILIATION WEEK

During my time as Principal at St Patrick's College I have been enlightened by the plight of the Palawa or Pakana/Tasmanian Aboriginal community. I am thankful to all those who have educated me on the issues, concerns and the valuable contribution they make to society.

National Reconciliation Week is celebrated across Australia each year between 27 May and 3 June. This is a significant time for indigenous peoples and, indeed, all Australians. The dates commemorate two significant milestones in the reconciliation journey - the anniversaries of the successful 1967 referendum to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census, and the 1992 Mabo decision which lead the way to Native Title but also recognised Aboriginal and Torres Strait Islanders as the original custodians of the land. Reconciliation Week is focused on actions that advocate for, and achieve increased acknowledgement and rights for First Nations' people.

At this point, I believe it is necessary to refer to the Acknowledgement of Country:

With deep respect, St Patrick's College acknowledges the Tasmanian Aboriginal Community as the traditional and ongoing custodians of this land. We recognise their connection to the land, sea, air and waterways of lutruwita, and commit ourselves to the ongoing journey of reconciliation.

At St Patrick's College our focus is two pillared. The first is to support or Indigenous students to become the best version of themselves, and the second is to educate our whole community to generate understanding and knowledge.

The theme for this year's National Reconciliation Week is 'Be Brave. Make Change.', and we recognised this with hands painted in the colours of the Aboriginal flag attached to the front fence of the College. Sixty-four coloured hands represented each of our Tutor groups and this public display symbolised the College's commitment to Reconciliation in our Nation and the importance of all Australians actively creating change within our society. Students were asked to think how they as individuals, our College and our Nation can 'Get

Up! Stand Up! Show Up!, (which is the theme of this year's NAIDOC Week).

As a College we could not have been more proud of our Old Collegians who were front and centre representing their heritage at the Sir Doug Nicholls Round at the AFL. Tarryn Thomas (North Melbourne) and Rhyan Mansell (Richmond) both represented their culture and team with great respect and pride.

COVID-19

Covid-19 finally caught up with me in recent weeks. Statistically over half our student body have registered as Covid positive. It has been interesting seeing how the virus affects people differently. I certainly knew I had it and would place it between a cold and the flu. It made me reflect on the work that has gone into the development of a vaccine and I am certainly thankful for all scientists involved.

Stay safe and well.

God Bless.

Mr Tony Daley Principal



Our mission is to be a school of faith, learning, respect and service in the Catholic tradition.

OUR VALUES

Leadership:

We value a school where Jesus' model of leadership challenges each person to encourage and inspire others to be their best.

REFLECTION

"Don't wait for extraordinary opportunities. Seize common occasions and make them great." Orison Swett Marden

UPCOMING EVENTS

JUNE

3-10

4-6

| 13 | Queen's Birthday (Public Holic College Closed |
|-------|--|
| 15 | Concert Band Presentation Night, Orana Hall (TBC), |
| | 6:00-9:00pm |
| 17 | Tenison Yellow Day |
| 20-21 | Year 10 Mid-year Exams, Years 11 & 12 Study Days |
| 21 | MS PArts Evening, Guilford Theatre, Year 7 6.00pm |
| 22-28 | TASC Mid-year Exams |
| 23 | Year 9 Sports Gala Day |
| 27 | NSATIS Badminton Final |
| 28 | All Schools Cross Country |
| 28 | Children's Theatre, Croagh Patrick, 6:00pm – 7:30pm |
| 27-1 | Year 10 Camps |
| 30-1 | AY11 Base Camp |
| JULY | |
| 2 | SATIS Football Grand Finals |
| 3-5 | Senior Dance Mid-year Exams |
| | |

NAIDOC Week

Year 10 Camps

Room, 7:00pm

Friends of Music, A2 Music



A WELLBEING RESOURCE

supporting modern-day parenting

SchoolTV is an online digital mental health and wellbeing platform that offers parents/guardians relevant, fact-based information and practical strategies to help across all areas of wellbeing.

Visit

https://stpatricks.tas.schooltv.me/category-latest-newsletter

WINTER UNIFORM CHANGEOVER

Changeover to the winter uniform commenced on Wednesday 1 June, the first day of winter.

COLLEGE APP UPDATE

The St Patrick's College app has recently been updated and has a range of performance, design and feature improvements. Parents can now access an improved absence notification form, view continuous feedback and manage notifications.

Schoolbex Help for Parents/Guardians

If you require assistance with the Schoolbox login process, in the first instance please visit the **Parent Help Centre** on our website or contact us by phone on 03 6341 9988 or email contact@stpatricks.tas.edu.au

The Catholic Standard

The Catholic Standard is the official print publication of the Catholic Church in Tasmania. Produced monthly, the Catholic Standard reports on local, national, and international issues of importance to the Catholic Church and community.

View the Latest Issue Online

https://en.calameo.com/read/00262878042d586de24b4



SENIOR SCHOOL UPDATE

By Ms Rachael Holloway, Head of School – Senior School

Here in the Senior School, we are very proud of the holistic education we provide to our students. At a time when there is a lot of pressure to focus solely on their academic achievement, which is important, we work with our students to help them find balance in their lives through the sporting, cultural, and service opportunities. In a recent survey of both Senior School students and staff, they were asked about what is most important to achieving success in these senior years. Very few students or staff mentioned academic achievement. Rather they emphasised the importance of acceptance, connectedness and empowerment.

One such 'tradition' which lives these ideals is Lap It Up. Lap It Up XIV was launched to Year 12 students this week and an email was sent to all parents and guardians. In my presentation to the students, I emphasised that Lap It Up is about charity, solidarity, awareness, community, and health. Parents are most welcome to join their children to walk/run some laps outside of school hours from 4.00pm Thursday 1 September through 9.00am Friday 2 September. If you would like

to participate, please ask your child to collect (and return) a registration form from outside of my office.

The Student Executive lead College Assembly was held in Week 4 of this term. This student leadership team delivered an entertaining and articulate performance to launch the 2022 College theme: Strive2Day. Flourish2Morrow. College Captains, Cooper Heerey and Kalani Ciantar, concluded the assembly with these wise words:

"Today shows connecting with others gives us a sense of inclusion, connection, safety and community. Your vibe attracts your tribe, and staying connected feeds the flow of goodness, which empowers our



humanity to strive and flourish.

"As Stephen Hawking once implied, "There should be no boundaries to human endeavour, we are all different there is always something you can do and succeed at – in other words, whenever paths close, there will still be a path open, hence never give up."

"Dory told us, "Just keep swimming, just keep swimming, what do we do, swim swim swim."

Saturday 18 May saw the annual Senior College Ball. With the theme 'Hollywood Glamour', it was once again held at the Albert Hall. The College Captains, Principal Tony Daley, and I had the pleasure of welcoming each student as they arrived. While the glamorous arrivals and stunning ensembles are wonderful, for me, the highlight is seeing the students dance the progressive dances they learn in the days leading up to the ball. The enthusiasm and respect they show each other really is a joy to witness. At present we are looking for a venue for the 2023 Ball, as the Albert Hall will be closed for renovations.



A few weeks ago, Year 11 students were invited to participate in one of the foremost studies of young people in Australia, led by researchers at the University of Melbourne. The Life Patterns study follows young people as they transition from school to post-school study and work to better understand how they can be supported in their trajectories. I strongly encourage students who have not yet done so to consider the opportunity to be involved in this important study for young people in Australia. The survey is available for two weeks from the time

they receive the reminder email. Each year, participants enter a draw to win multiple Coles/Myer gift cards. This year, one survey respondent from St Patrick's College will be randomly selected and win a \$100 gift card. For students to be able to participate, parents/guardians will need to complete the consent form online. The school identifier is SPC02. The details of the study are explained on the dedicated Life Patterns page for parents and carers. If you have any questions about the study, please contact the research team using the contact details available on the

information page.

Mid-year examinations will be held in Weeks 8 and 9 of this term, for Year 10 to 12 students. These exams aim to replicate the structure, requirements and regulations of the TASC examinations at the conclusion of the academic year. Therefore, they are an opportunity for students to gauge how they are currently achieving in their courses. I wish all of our students every success with their assessments in these coming weeks.









CROAGH PATRICK UPDATE

By Ms Leigh Hart, Head of School – Croagh Patrick

Term 2 at Croagh Patrick has the focus on Relationships – with ourselves, with our friends and family and with the community. This theme is in our MVPS where we look at inspirational women who inspire us, it is in our Rite Journey lessons and it is also the main theme of our Reflection Days. Led by Mr Jack Prosser and Father Ben, each sub-House group spends the day



at the Westbury Holy Trinity Church, where they take a closer look at their relationships, and the pressures of social media. They also have an opportunity to dance! Lunch is supplied by the ladies of the parish, and I really would like to thank them for all their fabulous efforts. The afternoon is spent exploring the church and learning its history with Father Ben.

This theme is also explored further in our Outreach Reading Program. Again, led by Mr Jack Prosser, Ascent Coordinator, and Ms Rachael Stanley, Croagh Patrick's Outreach leader, 25 students gave up their time to travel to Larmenier Primary School to work one on one with Grade 1 students, by listening to them read and helping them practise their fine motor skills. This is a voluntary program, and it is our hope that all students will get a chance to participate in this activity.



Our soup making continues, and each week Croagh Patrick students cook and supply 90 litres of soup to St Vincent de Paul for their food vans to help feed the homeless and less fortunate of Launceston.

The first half of the term has been extremely busy with Naplan, Cross Country and special visits to the campus by Uncle Hank to deliver the Gumnut to Buttons presentation. Later in the term, the fun continues with our Gala Sports Day, Children's Theatre presentations and NAIDOC Week celebrations. I look forward to reporting on all of these events and more in the future.



DANCE UPDATE

By Dakota Leonard, Dance Captain

The College's Dance program has made an amazing start to 2022. To start off the year, our senior students focused on various activities, which widened our creativity and ideas when choreographing our own pieces.

Throughout the year we have been using these techniques to create solo and group pieces for our upcoming mid-year exams. There is a viewing night for parents and friends on Sunday 3 July from 5:00pm, showcasing our work for TASC Level 3 and Year 10 classes.

At the Launceston Competitions, our Year 10s performed a piece about bullying and overcoming fears of being a bystander, in which they came away with a 3rd place. Our senior students created a piece about the atmosphere of a courtroom, resulting in receiving a 1st place award. Our senior Dance class have had the privilege of working with Ms Caitlin Comerford from Stompin

Youth Dance Company, developing choreography skills and refining our choreographic intentions.

All Dance students attended Stompin's HQ performance in Term 1, which was performed at Airtime 360. The dancers used the trampolines to help convey their intent of mental health and learning to bounce back in all situations. It was a unique experience to attend a performance in a non-traditional space.

Our Year 8 students have been working on a variety of dances for their PArts performance night, which will be held on Tuesday 21 June. These dances have been choreographed by the students, alongside Ms Caitlin Siejka and me, which I have enjoyed immensely.

Ms Sally Angus has worked with the Croagh Patrick students. So far this year the Performance Project Class, combined with Drama, worked to create a piece based on The Greatest Showman. Currently, they have created three routines and are looking forward to the performance night in Week 9. We started Term 2 by looking at structure and emotion in the dance. This saw the students creating a short section of dance and then manipulating it to show different emotions using dynamics, energy and place on stage. We have also started our Children's Theatre unit, which sees the class divided into groups working on pieces for young children. We have music from Moana, some superheroes and some crazy animals from Madagascar so far!

Overall, Dance has made a positive start to the year, with many more exciting things to come. The College community is more than welcome to come to support our students at these upcoming and exciting performance evenings!













Has your email address changed?

If your email addressed has changed recently, please advise the College a soon as possible. Please call the College on 6341 9988 or email registrar@stpatricks.tas.edu.au



DRAMA UPDATE

By Sophie Blanshard & Cameron Rae, Drama Captains

It has been a busy and exciting start to the year for the Drama program at St Patrick's College. Many of our students have recently represented the College in the Launceston Competitions, with Mrs Mallory Schipper's Year 7 class mime performance of Walking in the Park and her Year 8 drama class performance of Children of the Holocaust in the Creative Drama section, both taking out First Place in two highly competitive sections in the Launceston Competitions. Year 8 Drama also achieved the Style Boutique Perpetual Trophy for the entry considered the most creative and entertaining. As well as these Middle School achievements, Senior students Caitlin Clippingdale, Dakota Leonard and Ashwin Rowe competed in the Open Solo Recital section at the competitions and truly showed the College's spirit. Congratulations to Ashwin Rowe who won first place in the Open Solo Recital section and to everyone who participated in this exciting event!

With the Launceston Competitions over, the Middle School Drama classes are busy preparing for their PArts Performance evening. Each class is presenting a polished performance that they have been working hard on. In preparation for this, classes have been working on skills including voice work, characterisation, physical expression, stagecraft, working in an ensemble and exploring the importance of using dramatic elements. Ms McCarthy-Oliver's Year 8 class is performing a piece called *Night at The Movies*; Mr Wadley's class has created a performance that involves snapshots of the lives of two people as they age; and Mrs Schipper's class will be performing their winning pieces from the Launceston Competitions, and cannot wait to share these items with their family, friends and peers.

The Year 12 Theatre Performance class has had the opportunity to attend two live performances in Term 1. Journeying to Launceston's own Princess Theatre, the Theatre Performance class watched Chicago, performed by Encore Theatre Company with current students: Cameron Rae, Hannah Russell and Hayden Gardener and teachers/ Old Collegians: Mr Rob Dawson, Ms Melissa Wimmer, Miss Tahnii Marquis, Mrs Karen Dennis, Ms Natalie Hillier, Mr Paul Mannion, Miss Paige Crooks, Mr Calvin Ackerly and Miss Maija Curtis. As well as viewing Chicago, the class also watched The Wider Earth performed by Dead Puppet Society, which is based in Darwin. All Year 8 Performing Arts students also attended The Wider Earth. This was a great contemporary piece based on Charles Darwin's voyage on the Beagle. Both of these shows were an amazing experience for students to watch and truly expanded their love of theatre.







RECONCILIATION WEEK

By Ms Tracey Owers, Aboriginal & Torres Strait Islander Student Success

This year St Patrick's College decided to demonstrate to members of the community our support for Reconciliation Week and for the theme of Be Brave. Make Change. Mr Thomas and Mr Hume made us 220 hands - three for each Home and Tutor group with the colours of the Aboriginal flag. Groups were asked to reflect on ways in which we could all Get Up! Stand Up! Show Up!, for our First Nations people and our path to honouring their incredible resilience and strength and celebrating Australia's rich cultural heritage. Many brilliant suggestions were offered, such as:

- Incorporate Indigenous designs into the school uniform and merchandise.
- Make Reconciliation Day a schoolwide celebration of Indigenous culture.
- Appreciate and recognise some of the significant achievements of our Indigenous people in sport, service, music etc. on our media screens.
- Advocate for a First Nations' voice to parliament – at all levels: local, state and federal.
- Listen with an open heart.
- Talk with friends and family about reconciliation.
- Talk to others about our First Nations people and say how important it is to recognise them.
- Personally recognise the ongoing systematic oppression of Aboriginal and Torres Strait Islander peoples.

Ways that students can be involved right now are:

- Become a member of St Patrick's College's Reconciliation Action Plan Working Party.
- Work with Tasmanian artist Allan Mansell in designing a sports polo top that reflects Tasmania's Aboriginal culture.

- Work with musician Scott Darlow, a Yorta Yorta descendent, to create a song for this year's Reconciliation Tasmania's exhibition 'Youth Speak Out'.
- Attend the St Patrick's College NAIDOC Week concert on Wednesday 6 July featuring student musicians and Mr Scott Darlow.
- Attend Yarning Circles with Aunty Dawn.
- Submit suggestions for our NAIDOC Week Spotify Playlist.

For further information, please email Ms Tracey Owers at tracey.owers@stpatricks.tas.edu.au.

A Call to Parents Be Brave! Make Change!

We would love for your involvement in our Reconciliation Action Plan. We promise the time commitment is only as much as you are able to give but we want your suggestions and ideas (and critique) of ways in which we can include and celebrate the cultural knowledge of our First Nations people at our College. How can we make the education and experiences of our students much richer when it comes to amplifying the voices of Aboriginal and Torres Strait Islander peoples and cultures.

Please contact Ms Tracey Owers at tracey.owers@stpatricks.tas.edu.au for further information.









STRAHAN VET WORK PLACEMENT

By Mrs Melissa Leistra, Head of Faculty - Vocational Education & Training; Linkon Black, Aquaculture and Lily Baillie, Hospitality

Two groups of Aquaculture and Hospitality Classes were lucky enough to head to Strahan for work placement in Weeks 2 and 5 of this term.

The Hospitality classes worked through the departments in Strahan Village including housekeeping, reception, kitchen, restaurant, bar and Molly's Café. Experiencing the hospitality and tourism industry first-hand, students assisted as staff on the multi-award-winning cruises, the Gordon River Cruise and World Heritage Cruise. They also performed in the longest performing play *The Ship That Never Was*.

Aquaculture students went to Petuna and Tassal where they experienced first-hand what it is like to work on a marine fish farm. They put their classroom theory into practice and learnt how to tie knots and the tricks of the trade. Early mornings and cold water didn't deter their enthusiasm.

The students have reported on their experiences below and I would like to thank our dedicated staff Ms Maria Bassett and Mr Stephen Nelson who gave up their time to allow the students to immerse themselves in this experience. Special thanks to Ms Sally Cunliffe, who worked tirelessly behind the scenes to make this placement a reality.

AQUACULTURE

Throughout the visit to Strahan, we have completed many fun and new activities, some of which we were completely unaware of before this experience. We have learnt new skills and techniques throughout our time at Tassal and Petuna fish farms. We were very lucky to have this opportunity, which has enabled us to gain an understanding of the work needed to run a successful fish farm.

We have met new people and had a look into the jobs available and what life is like on and off the work site. Some of the more notable skills we have learned are, how to splice ropes, how to tie the bow-line and hitch knot, how to moor ships, how to operate the feeding system and monitor the fish feeding behaviour, how the cages are moved and many more skills that would be beneficial not only in the aquaculture industry but in many other careers and situations.

We also had the chance to work on sea cages, where we learnt about stitched netting, how to identify and fix the cages, how the cages are weighted, how to install the solar cameras which are essential for feeding the fish, how to defend the fish against predatory animals such as seals and seabirds and how grids are set up, which the cages



are stashed on, in order to keep them in position.

Overall, we were very grateful to the opportunity given to us by the College. This is an experience that will stick with most of us for the rest of our lives as many of us will not have a chance such as this one again.

This would not have been possible without the staff who have been working tirelessly to organise this trip behind the scenes. We thank all who were involved with with this trip.

HOSPITALITY

Over the past week, our Hospitality class has had the opportunity to immerse themselves in the busy tourist town of Strahan. Learning the tricks of the trade in coffee making, customer service, housekeeping, the Gordon River, bar making and reception. We had the pleasure of working aboard the famous World Heritage Cruise and the Gordon



River Cruise, assisting the crew and learning about the history of Sarah Island. We've been able to work on our coffee making skills, which we've all really enjoyed. Working behind the bar has been very interesting as we polished up our wine pouring skills. We've also been able to work on our table service skills, becoming pros at delivering food to hungry guests. It has been interesting to work on different tills at each restaurant and explore the different ways they split the tips. It isn't common for us to call on the phone, however, we had no choice in reception. Being able to talk to customers on the phone and check guests into the Hotel has proven to be a rather entertaining activity. Out of Strahan Village, a couple of students went to Molly's Café. This is a casual café so we were able to adapt and learn about all the different aspects of what the hospitality industry has to offer. Overall, Strahan was a very enjoyable trip. Together as a team, we have all learnt so much about the industry and these skills will be carried forward with us throughout our careers.





CO-CURRICULAR MUSIC UPDATE

By Ms Fiona Mowat, Instrumental Music Coordinator

Recently students in both the Green Berets Drumline and the brand-new members of the Junior Drumline spent the weekend working with mentor and international drumline clinician Mr Campbell Phillips.

Campbell, currently based in Melbourne, took both groups through basic rudiments, technical challenges, skill tests and finally started working with them on creating a new combined performance piece. It was an extremely loud and demanding weekend with many wonderful outcomes.

For the members of the Junior Drumline, it was a wonderful opportunity to spend more than 30 minutes a week in rehearsal and finally see (and hear) what a full group should sound like.

Students could also participate in a practice challenge set by Campbell with the winner being rewarded with a pair of drumsticks and an online lesson with him. (A combined value of \$100.) I can report that the junior students are still undertaking the challenge with no clear winner yet!

The College is very lucky to have not just one drumline but two, and our Juniors are most certainly the future of the line.

It was a different start to the weekend workshop for the Green Berets, with the members undertaking an intense Q&A session. With time for inner reflection and plenty of honest discussion, it was a valuable time as a group to direct their learning path as both ensemble and individual players.

Campbell was able to spend time with these students discussing the 'where to from here?' which often pops up after huge wins.

For our Green Berets, being the current National Champions (Div B) has certainly created a challenge and

it's one that the seniors were able to verbalise and set clear directions on how to tackle.

Campbell was very impressed with the quality of our students and is being commissioned to write a piece for our combined Junior and Senior Drumline students. Stay tuned for more exciting news from the members of both the Junior Drumline and the Green Berets Drumline.









MUSIC SOIREE

On Tuesday 21 May, 12 students from Years 7 to 10 performed for friends and family in the first Music Soiree of the year.

In a mix of both solos and duets, the students had the opportunity to hone their skills for the upcoming Launceston Competitions as well as use the event for a chance to play for family. For some, it was the first-ever time to perform in this supportive setting.

There will be another Music Soiree later in the year, to which everyone is invited.









FUTURE PATHWAYS

By Ms Jodie White, Future Pathways Coordinator

NEW APPLICATION PROCESS FOR YEAR 12 UTAS SCHOOL RECOMMENDATION PROGRAM

Together with schools, UTAS has introduced a program to help Year 12 students get ahead. You can now apply early for their exciting, diverse courses at the end of June.

How does the program work?

UTAS School Recommendation Program (UTAS SRP) allows Australian Year 12 students to apply for up to five courses at the end of June, with offers made in August, which will take the pressure off applicants during the remainder of Year 12. Rather than an Australian Tertiary Admission Rank (ATAR), an application is based on the school's recommendation and Year 11 results.

What to expect as an applicant:

- » Use the 2023 Undergraduate Course Guide to find the course that interests you.
- » Submit your application from 30 June. The earlier you submit, the sooner you will receive an offer.
- » After mid-year exams, your school will complete the recommendation and give UTAS your Year 11 results.
- » You'll receive an offer once the recommendation is received from your school.

What courses can I apply for?

The program is open to nearly all of UTAS courses,

including the new flexible double degrees, undergraduate degrees, and associate degrees.

- Courses in Medical Radiation and Paramedicine work differently. You can still apply for these from 30 June, but, depending on your course, you may not receive an offer until your ATAR is released in December.
- The <u>Bachelor of Medicine and Bachelor of Surgery</u> is not part of the program. Instead, you'll apply for this course in early August.

Learn more about these courses at What courses are not part of the Program?

How do I apply?

On Thursday 16 June, there is an UTAS SRP Information Session at lunchtime in the Edmund Rice Centre, in room R7 to find out how to apply, what you need and the timeline.

Who can I contact for further information?

If you have any questions about the program, please contact the Future Pathways team. Throughout this term and next term, UTAS will be visiting the College to assist you and answer any questions you have regarding your applications, courses and scholarships.

KEY DATES FOR STUDENTS



To register for the UTAS School Leaver Expo, students should visit:

https://www.utas.edu.au/school-leaver-expo

Further information and UTAS Course Guide:

https://www.utas.edu.au/study/schools-recommendation-program

For further information please contact:

Adam McDermott, Senior Relationship Manager UTAS at adam.mcdermott@utas.edu.au

POSITIONS VACANT

Health & Fitness World Casual Front Desk Staff Wanted

Health & Fitness World is looking for happy, fun and friendly people with a positive outlook who are mature enough to work autonomously. Applicants will have a willingness to learn, enjoy chatting to people and be flexible with their availability (able to work Saturdays). Students who are interested in applying may take their up-to-date resume and cover letter to Ms White in Future Pathways.

Swift Meats

Junior Shop Assistants (Casual Weekend Work)

Swift Meats is currently seeking applications from motivated, passionate and enthusiastic people for weekend work in the retail shop at Longford. For more information contact: Amy Pulford on 0418 741 055 or submit your resume to swiftsales@drjohnston.com.au

TasBGAS Apprenticeships

TasBGAS has full-time apprenticeships available in:

- Roof Plumbing
- Plastering
- Stone Masonry

If you are interested in any one of these and would like a work trial, please see Ms White in Future Pathways.

Zinfra 2023 Apprentice & Trainee Program

2023 applications are open until Thursday 30 June 2022, with recruitment opportunities in:

- Apprenticeship in Gas Supply Industry
- Apprenticeship in Electrical Supply
- Industry Traineeship in Project Management

To apply, please visit:

https://www.zinfra.com.au/careers/current-opportunities

Williams Adams Applications Now Open for the 2023 Apprentice Intake

Don't miss out on your dream job, apply today! Applications close on Sunday 3 July 2022.

Click below to see all of their apprentice vacancies across Victoria and Tasmania: https://bit.ly/3M7iBFr or call the William Adams Talent Acquisition Team on 03 9566 0700 for more information.

Lunchtimo

10:00am - 2:00pm

Day/Evening

FUTURE PATHWAYS EVENTS CALENDAR

TERM 2

| 7 Julie | OTAS QXA Session – Business & Economics | Lunchtime |
|---------|---|------------------|
| 16 June | UTAS SRP Information Session | Lunchtime |
| 30 June | UTAS 2023 Applications Open | |
| 30 June | Mainland University Information Session | Lunchtime |
| 1 July | UCAT Testing Commences | |
| 2 July | UTAS School Leaver Expo Launceston | Inveresk Library |

LITAC OSA Cossion Pusinoss & Economics

5 July UTAS School Recommendation Program Application Session Lunchtime
7 July Year 10 Futures Day All Day

TERM 3

26 July – 11 August Year 10 Pathway Planning Interviews Day/Evening

1 August UTAS SRP Main Round Applications Close
 1 August Mainland University Applications Open
 1 - 11 August Year 11 Pathway Planning Interviews

TBC University of Melbourne – Newman College Session Lunchtime

12 August UCAT Testing Finishes

16 AugustSenior School Subject Information EveningEvening25-26 AugustUTAS SRP Main Round Offers releasedAll dayTBCUTAS Info Session – Scholarships and AccommodationLunchtime11 SeptemberUTAS Open Day HobartHobart – All Day

25 September UTAS Open Day Launceston Launceston – All Day



SPORTS REPORT

By Mr Craig Boon, Sports Coordinator

FOOTBALL

Senior 1sts Girls Football

The girls recorded an excellent 51 point win over Grammar yesterday but I have just learned that unfortunately we have missed a spot in next week's NSATIS Grand Final finishing in 3rd.

Our girls finished the season with a 3-3 record and the final will be between SOC and MRC.

Thanks to Coach Mr Roy Stewart who was assisted by Miss Bianca Johnstone, Miss Aprille Crooks, Mr Will von Stieglitz (PIC) and our trainers Mr Rob Boon, Mr Joe Ratcliffe and Mrs Karen Dwyer when possible.

Senior 1sts Boys Football

The boys completed their roster season undefeated with a win over Hutchins at their War Memorial Oval.

Next up is the semi final 1st (SPC) v 4th (LCGS) with the winner to meet the winner of the other semi GYC v SOC in the SATIS State Final on Saturday July 2.

Senior 2nds Boys Football

A big win over Grammar in the second last roster match means the team now has one more assignment on June 18 against Hutchins away. These two teams will then meet again in the SATIS 2nds State Final on July 2.

NHSSA Year 9/10 Boys Football

Last week, the boys had a big win over Brooks High School.

This week, we had another comfortable win on Wednesday, this time over QHS.

BADMINTON

Last week, our 1sts went down to SOC in quite a close match-up with wins shared eight a piece but SOC having the bigger overall points tally.

The 2nds had quite a comfortable win with some keen fill-ins, some of whom

are better known for their prowess in other sports - Elijah Agaiava, Ryan Arnott, Isaac Fry, Jack Sheehan and Will Cowley.

This week, our 1sts had the bye and our 2nds won by forfeit against LCGS.

The 2nds return on Monday 20 June with their semi against SOC Navy while the 1sts have their last roster match against LCGS. Both teams will be playing at the College.

HOCKEY

Last week, our Senior 1sts Under 19 Girls had a win over SOC while our Senior Boys had a 2-nil loss to Queechy Penguins.

Under 14 Boys had a 3-1 win over Queechy Penguins and our Under 16 Girls had a 4-3 loss to Grammar.

This week, our Senior Boys lost 3-2 to Launceston City and the Senior Girls had the bye.

U/14 Boys had a 2-1 win over Tamar Churinga and our U/16 Girls won a high-scoring game against SOC 8-4.

NHSSA NETBALL

Last week, we had 11 teams in action and picked up five wins and six losses including four out of five at the Senior (Year 9/10) level.

This week, our teams had four wins against other schools, there were two matches where SPC teams played each other, two losses against other schools and one result pending as this report was written.

COLLEGE CROSS COUNTRY

The 10 races were held last Thursday in cold, then pleasant, then cold conditions and there was some great competition and participation throughout from all Houses who shared the age group pennants around.

The College cross country produced a very interesting set of results, which I explain below.

PENNANTS

U/13 Girls - Rice U/13 Boys - Nagle U/14 Girls - MacKillop U/14 Boys - Tenison U/15 Girls - Nagle U/15 Boys - Tenison U/16 Girls - MacKillop U/16 Boys - Rice Open Girls - Nagle Open Boys - MacKillop

Three pennants to MacKillop and Nagle, two to Rice and Tenison, which is a nice split particularly with the Middle School four going to a House each and the Senior School four going to three Houses.

SHIELDS

Middle School

4th - Rice 633 3rd - MacKillop 696 2nd - Tenison 698 1st - Nagle 725

Croagh Patrick

4th - MacKillop 242 3rd - Tenison 356 2nd - Rice 361 1st - Nagle 394

Senior School

4th - Nagle 488 3rd - Tenison 604 2nd - Rice 771 1st - MacKillop 792

Congratulations to our shield winners!

What makes the House points so interesting is that Nagle won two shields and three pennants yet if you add the total points across all 10 races they scored the least overall points.

The House that scored the most overall points?

Rice, who didn't win a shield and won

two pennants but were consistent across the day finishing runners-up in two shields, runners-up in three pennants and equal runners-up in another.

Similarly, Tenison didn't win a shield and won two pennants but produced six of the event winners including three of four at senior level.





U/13 Girls - Annabelle Cook (R) U/13 Boys - Daniel Wojcik (T) U/14 Girls - Elouise Frerk (M) U/14 Boys - Xavier Davie (T) U/15 Girls - Cadele Harris (T) U/15 Boys - Alex Towns (R) U/16 Girls - Shelby Steward (M)

U/16 Boys - Max Roney (T)

Open Girls - Isabella Davie (T)

The individual champions were:

Open Boys - Kaiser Myatt (T)

The College will be well-represented at the All Schools Cross Country

at the All Schools Cross Country Championships at Symmons Plains on Tuesday 28 June (Week 9). Our Cross Country Captain is Sophie Roberts.

















NSATIS SOCCER

By Mr Andrew Agardy, PIC Soccer

All prevailing circumstances considered, Soccer has had a positive start in 2022 with encouraging numbers of Middle School students who signed up for NSATIS Junior Soccer.

The College has entered two Junior Girls teams - Gold and Green, both of which have enjoyed relative success as they have found their feet and formations over the first four rounds. After a shaky start, SPC Gold's confidence has grown with an impressive 7-1 defeat of Scotch Oakburn and a 2-0 win over SPC Green. Despite this last, perhaps surprising result, SPC Green has dominated the Junior Girls competition with two comfortable wins and a draw. As the teams are composed of talented and experienced players and several

who are playing soccer for the first time, it has been heartening to see the growing cohesiveness and support shown amongst the Junior Girls over so few weeks.

Nearly 60 boys have signed up to represent their school in NSATIS Junior Boys Soccer this year, allowing the College to field four teams in the eight-team competition. After three rounds and some challenges in fielding full teams due to absences, SPC Red and SPC White showed the best performances, with wins over Scotch and Grammar teams and a draw against each other. By all accounts, stronger opposition sides await them in the coming rounds, against which SPC Gold and Green recently struggled. We look forward to success from these

squads after the long-weekend break.

Many thanks to our coaches/managers, student volunteer coaches and match officials, and to all parents and guardians for their continued support.

Senior Soccer sign-ups have boasted enthusiastic numbers this year with upwards of 60 boys and nearly 20 girls expressing interest to play, indicating the formation of five senior teams, which is a wonderful reflection of the popularity of soccer at St Pat's. The senior NSATIS season commences early in Term 3, and the pre-season training and selection schedule commences in Week 7 of Term 2, with details released on the SPC Soccer Schoolbox page and via the Daily Bulletin.



ROUND 5

St Patrick's College 2nd XVIII 22.26.158 defeated LCGS 0.3.3

Goals: Riley Duniam 5, Josh Corkery 4, Abdu Beshir 4, Brock Whitchurch 2, Luke Pirlot 2, Seth Pfeiffer 1, Ben Leach 1, Xavier Barker 1, Elijah Agaiava 1 & Will Cowley 1

Best: Tom Beaumont, Tom Dwyer, Riley Duniam, Ethan Crisp, Will Siemsen, Ryan Fraser, Josh Corkery & Will Cowley in a good team effort.

SATURDAY 4 JUNE



SENIOR SCHOOL MID-YEAR EXAMINATIONS

By Mr Ryan Wiese, Director of Curriculum - Senior School

YEAR 10 MID-YEAR EXAMINATIONS

Year 10 Students will have English, Mathematics, HaSS and Science mid-year examinations on Monday 20 and Tuesday 21 of June.

Please see the attached timetable below. Year 10s will attend tutor period in the morning and wear their formal uniform, as usual, each day. Students will be given specific information about the examinations in the coming weeks and can also make enquiries with their teachers about the content of the examinations.

Reasonable Adjustments

Reasonable Adjustments will be made for students who are unable to be assessed in the same way as other students due to an impairment, disorder or disability. Students we are aware of with a diagnosis and/or professional reports will be contacted regarding their examination arrangements in the coming weeks.

Year 10 Mathematics Methods

Year 10 Mathematics Methods students will sit their examination for this subject with the Year 11/12 students on Thursday 23 June at 9:00am. During the allocated examination time for the Year 10 Mathematics examination, Year 10 Mathematics Methods students will be provided with an opportunity to study with the support of subject teachers. On the day of their exam, these Year 10 students will not attend Tutor as they will be required to be at the ERC at 8:40am. Attendance will be taken at this time. Students will be afforded an extended lunch break after their examination and return to class in periods 5-6. More information will be provided to these students in the coming weeks.

Year 10 Physical Sciences Level 2 students will complete their examination during the timetabled Science block on Tuesday morning.

| YEAR 10 MID-YEAR EXAMS (REVISED TIMETABLE) | | | | |
|--|---|------------|--|--|
| DATE | SCHEDULE | TIME | | |
| | English Exam | Period 1-2 | | |
| Monday 20 June | Private Study | Period 3-4 | | |
| | Mathematics Exam (Methods 3 Private Study) | Period 5-6 | | |
| | HaSS Exam | Period 1-2 | | |
| Tuesday 21 June | Private Study | Period 3-4 | | |
| | Science Exam | Period 5-6 | | |

TASC MID-YEAR EXAMINATIONS

The TASC mid-year examinations for Year 11-12 Students will take place in Weeks 8 and 9 on Wednesday 22 June until Tuesday 28 June. Monday 20 and Tuesday 21 of June are study days for Year 11 and 12 students. No formal classes will be held on the study days or during the mid-year examination period, however, students are permitted to utilise the College library for study purposes if they wish. As the ERC will be an examination centre - all students

who wish to study at the College must sign in at Student Services in the Front Office. Please also note, after school tutoring will not run during this period.

Students are permitted to wear neat, casual clothing to their examinations and all College rules apply at all times. Students are required to be fully equipped with pens, pencils, erasers, rulers, calculators, dictionaries etc which are to be placed in a plastic zip-lock bag. They are not

permitted to bring paper, notes, food, drinks (with the exception of an unmarked bottle of water), mobile phones or smartwatches to the examination.

Students will be provided with further examination instructions in the coming weeks.

Alternative Arrangements/Illness

If students are absent due to illness, they are required to obtain a doctor's certificate on the day of their examination and notify the College. If appropriate, the examination will be rescheduled for later in the examination period in consultation with the relevant teacher.

Reasonable Adjustments

Reasonable Adjustments will be made for students who are unable to be assessed in the same way as other students due to an impairment, disorder or disability. Students we are aware of with a diagnosis and/or professional reports will be contacted regarding their examination arrangements in the coming weeks.

Year 10 Mathematics Methods

Year 10 Mathematics Methods students will sit their examination for this subject with the Year 11/12 students on Thursday 23 June at 9:00am. Students will not attend Tutor on this day as they will be required to be at the Edmund Rice Centre (ERC) at 8:40am. Attendance will be taken at this time. Students will be afforded an extended lunch break after their examination and return to class in periods 5-6. More information will be provided to these students in the coming weeks.

Exam Study Tips and Resources

Study tips and further resources can be found on Schoolbox at https://schoolbox.stpatricks.tas.edu.au/homepage/22658/

| TASC MID-YEAR EXAMS | | | | | |
|---------------------|--|--|--|--|--|
| | Wed 22 June – Tuesday 28 June | | | | |
| | | | | | |
| | MORNING EXAMINATION | | AFTERNOON EXAMINATION | | |
| | 9.00am | | 1.30pm | | |
| | Students will be announced into the exam approximately 15 minutes prior to this start time. It is recomended students arrive at school 20 minutes before the start time. | | Students will be announced into the exam approximately 15 minutes prior to this start time. It is recomended students arrive at school 20 minutes before the start time. | | |
| Wed | Maths Methods 4 (3 HR) | | Business Studies 3 (1 HR) | | |
| 22 June | Food and Nutrition 3 (2 HR) | | Biology 3 (2 HR) | | |
| | Computer Graphics & Design 3 (2 HR) | | Music 3 (2 HR) | | |
| Thur | Maths Methods 3 (3 HR) | | English 3 (2 HR) | | |
| 23 June | English Literature 3 (2 HR) | | Geography 3 (2:15 HR) | | |
| | Japanese 3 (3 HR) | | Sociology 3 (2 HR) | | |
| | Studies of Religion 3 (2 HR) | | | | |
| Fri | General Maths 3 (2 HR) | | Economics 3 (2 HR) | | |
| 24 June | Physics 4 (3 HR) | | Environmental Science 3 (2 HR) | | |
| | | | Health Studies 3 (2 HR) | | |
| Mon | Chemistry 4 (3 HR) | | Housing & Design 3 (2 HR) | | |
| 27 June | Drama 3 (2 HR) | | Media Production 3 (2 HR) | | |
| | Outdoor Leadership 3 (2 HR) | | Psychology 3 (2 HR) | | |
| | | | | | |
| Tue | Maths Specialised 4 (3 HR) | | Legal Studies 3 (2 HR) | | |
| 28 June | Philosophy 3 (3 HR) | | Sport Science 3 (2 HR) | | |
| | Physical Sciences 3 (3 HR) | | | | |



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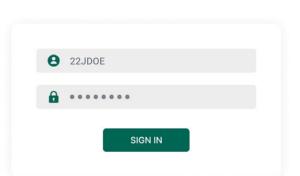
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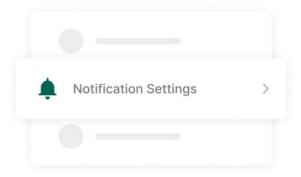
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HOW TO TIE A TIE

WINDSOR KNOT



Cross long end over short end



Bring long end under loop to form a single knot



Bring long end over neckband and down the other side



Bring long end over neckband and down the other side



Bring long end over front



Bring long end under neckband



Bring long end under the centre crease



Pull down the complete windsor knot

SIMPLE KNOT



Cross long end under short end



Bring long end over front



Cross long end under neck loop



Bring long end under the centre crease



Pull down the complete windsor knot