

## STRENGTH THROUGH FAITH AND KNOWLEDGE.

## ST PATRICK'S COLLEGE NEWS

13 MAY 2022 | ISSUE NO 6



## Principal's Message

Welcome to Week 2 of Term 2.

As the Principal of St Patrick's College, I was truly humbled but the way in which staff stepped up to collaborate and help each other through Term 1.

On one day, there were approximately 250 students and 40 staff away due to being Covid positive or isolating as a close contact. I say with pride, that not only did we continue face-to-face teaching, but nearly all scheduled co-curricular activities and extra-curricular activities, such as camps and retreats, went ahead.

As we commence Term 2, we certainly don't know what is ahead, but we will continue to be adaptable and pivot when required, which is a trait of a successful school. We hope the Covid disruption will be kept to a minimum and the remainder of the year can progress as normal.

Over the term break there is always time to reflect, and this particular break included two very special times of the year for Christians and Australians in general.

It is always encouraging to see the College community come together to celebrate Easter Sunday Mass at the College Chapel. The Catholic faith underpins all that we do and are at St Patrick's College, and to see so many of our community there demonstrates our strong ties with the Parish.

The second occasion of commemoration is Anzac day, where the country comes together to reflect and thank those past and current service members who keep us safe and protect our way of life. You don't have to look too far to see how quickly these privileges can be ripped from our grasp. I was proud of the way the College was represented in the many services in, and around Launceston. On Monday, staff participated in a Professional Learning day, where we delved deeply into how to differentiate the curriculum to be more inclusive and cater for all students in our care. Many students come to College with different challenges that make learning difficult. It is our responsibility and mission to always develop and grow in order to best cater for all St Patrick's College students.

Most days I try to go to the canteen at recess. It is my favourite time of the day. While officially not on duty, it provides me with the opportunity to interact with students and these positive interactions allow me the time to get to know them on a personal level. Developing these relationships also allows me the grace to correct their behaviour if required, and hopefully they realise that I genuinely care for their wellbeing, growth and development. We truly have excellent students who never stop amazing me with their manners and positive interactions.

Term 2 sees the start of our winter sports and the continuation of many cultural and music activities that began earlier in the year. I look forward to seeing members of the College community at these events.

Finally, thanks to all parents and guardians who participated in the parent-teacher meetings last Monday. I would certainly encourage students to attend with their parents in the future, as it provides the opportunity for them to take responsibility for their learning.

Have a joyous and eventful term.

God Bless.

Mr Tony Daley Principal

SchoolTV is a digital



Our mission is to be a school of faith, learning, respect and service in the Catholic tradition.

#### **OUR VALUES**

#### Individuality:

We value a school where each person is accepted and loved and can develop their sense of personal worth.

### REFLECTION

"We know what we are but not what we may be." – William Shakespeare

#### **UPCOMING EVENTS**

#### MAY 13-20 NAPLAN (Years 7&9) 15 Concert Bands Sharing Sessions, Guilford Theatre, 2:00pm-4:00pm Year 9 Aquaculture Wader Safety 16 Training Year 8F Reflection Day 16 Year 8B Reflection Day 16 (Postponed – Date TBA) 17 Year 11&12 Post School Options Expo, ERC, 5.30pm-7.00pm PC Day (7 Period Day) 20 20 MacKillop Happy Day Senior College Ball, Álbert Hall, 21 7:00pm-11:00pm 23-25 Senior Art Exhibition Launceston Competitions -24-5 Contemporary Music, Princess Theatre Year 7, 2023 Interviews, 24 4:00pm-7:00pm Music Soiree, Guilford Theatre, 24 5:30pm-9:00pm 25 Year 7 Hollybank Excursion – Rice 25 Year 9 Reflection Day -Nagle Rochester Year 7, 2023 Interviews, 25 4:00pm-7:00pm 26 Year 7 Hollybank Excursion -MacKillop 27-3 **Reconciliation Week** PC Day (7 Period Day) Ascent (Yr11) Eddie Day Out 2 27 28 28 Year 7, 2023 Interviews & Tours, 9:00am-1:00pm

29-3 Strahan VET Hospitality and Aquaculture Work Placement SchoolTV

## WELLBEING RESOURCE

pporting modern-day parenting



mental health and wellbeing online platform that offers parents/guardians relevant, fact-based information and practical strategies to help across all areas of wellbeing.

Visit https://stpatricks.tas.schooltv.me/categorylatest-newsletter

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## Has your email address changed?

If your email addressed has changed recently, please advise the College a soon as possible. Please call the College on 6341 9988 or email <u>registrar@stpatricks.tas.edu.au</u>

## The Catholic Standard

The Catholic Standard is the official print publication of the Catholic Church in Tasmania. Produced monthly, the Catholic Standard reports on local, national, and international issues of importance to the Catholic Church and community.

View the Latest Issue Online https://en.calameo.com/read/00262878042d586de24b4

## **INDOOR SPORTS – COVID INFORMATION**

The current requirements regarding indoor sports are that everyone over the age of 12 is expected to wear a mask. At this time,

unfortunately, parents/guardians may not attend the indoor games to spectate.

Players are allowed to remove their masks while playing and will not be required when on the bench.

## Schoolbox Help for Parents/Guardians

If you require assistance with the Schoolbox login process, in the first instance please visit the <u>Parent Help Centre</u> on our website or contact us by phone on 03 6341 9988 or email <u>contact@stpatricks.tas.edu.au</u>



## WELLBEING AND LEADERSHIP

By Mr Stuart Ralph, Deputy Principal – Wellbeing & Leadership

#### HOUSE ACTIVITIES

Our Pastoral Care lessons now operate on a sevenperiod day rather than a floating Pastoral Care lesson as in previous years. Therefore, on the Fridays that we have pastoral care lessons, we operate under the following times:

#### **Times for Seven-Period Days**

#### Block 1

(Periods 1 and 2) 8.50 am - 10.15 am (85 minutes) (No Tutor on Mornings of PC)

Recess 10.15 am - 10.35 am

#### Block 2

(Period 3 and 4) 10.40 am - 12.05 pm (85 Minutes)

**PC** 12.10 pm - 1.10pm (60 Minutes)

**Lunch** 1.10 pm - 1.50 pm

#### Block 3

(Periods 5 and 6) 1.55 pm - 3.20 pm (85 Minutes)

This term there are a number of House activities, these include:

**Rice Mass,** which was held on Friday 6 May (as the Edmund Rice Feast Day was Thursday 5 May)

**MacKillop Happy Day,** which is next Friday 20 May

**Rice Charity Day** and **Nagle Mass** on Friday 3 June

**Tenison Yellow Day** on Friday 17 June

**MacKillop Mass** and **Nagle Charity day** will be held in Week 3 of Term 3 on Friday 12 August.



## FLOURISHING AT SCHOOLS AND THE RESILIENCE PROJECT

In 2022 the College has invested in a number of programs that focus on student wellbeing. These are The Resilience Project and Flourishing at School.

The Flourishing at School program is designed specifically to improve student knowledge of the Mental Health Pillars, and all resources are based on the well-known 'PERMAH' model of wellbeing. The program is written specifically for secondary school students, it is evidence-based with a focus on staying well and optimising wellbeing. Importantly, Flourishing at School cannot be used to diagnose or treat mental illnesses such as depression and anxiety. Rather it is designed to assist schools in working with staff and students to help them remain mentally healthy and optimise wellbeing.

An important part of the program is the student wellbeing check that allows students to monitor and understand their own wellbeing. This also provides strategies that may be helpful based on the student's response, such as stress management, information on how to improve sleep or guided meditation, and breathing exercises.

Our Flourishing at School program will be implemented across year levels over the coming term.

In 2022, The Resilience Project has formed part of the Years 7 and 8 BeSPC lessons each fortnight, with a plan for this to be further developed and applied in Year 9's Mind and Body and our House-based Pastoral Care lessons across the College in 2023.

Recently, I wrote to all families to invite them to participate in a webinar for parents and guardians, hosted by Hugh van Cuylenburg, founder of The Resilience Project. We will continue to share resources with families throughout the year.

This week's presentation from The Resilience Project focuses on Gratitude.

Gratitude is paying attention to the things that we have right now, and not worrying about what we don't have. We practise this by noticing the positives that exist around us.

Research shows that practising gratitude rewires our brains to overcome the negativity bias (which can lead to anxiety and depression) and see the world for what we are thankful for. It is also shown to broaden thinking and increase physical health through improved sleep and attitude to exercise.

## View Part 2 of the Series Here - Gratitude

There are many ways in which you can practise gratitude, including starting a wellbeing journal. Further information and resources can be found at the Parent and Carer Hub, which you can access using the following links:

https://theresilienceproject.com.au/parent-and-carer-hub-hugh/

https://theresilienceproject.com.au/product/6-month-my-resilience-project-journal/

Another great resource can be found on the Psychology Today website.

https://www.psychologytoday.com/au/basics/gratitude

For mental health resources and support information, visit The Resilience Project's support page at https://theresilienceproject.com.au/support







that one-in-three young people aged 12-25 years old reported high or very high levels of psychological distress — a rate that has more than tripled since 2007.

#### Alarmingly, one in seven primary school students are also likely to experience mental health problems this year.

## STUDENT WELLBEING COMMITTEE

The purpose of the Student Wellbeing Committee is to empower students to be involved in the development and decision-making processes of programs, structures, and initiatives relating to the mental health climate of the College.

The task of the Student Wellbeing Committee is to be responsible for promoting positive mental health in the community and raising awareness of the impact of mental health issues, how those issues impact individuals, and how people can find support. This amounts to raising the profile of mental health in the community.

This will involve the following initiatives annually:

Four events to promote positive mental health either at lunchtime or in the evening.

An item on the agenda for one College Assembly each term.

One communication home to parents/guardians each term to update them on the Committee's actions.

During Term 1, we celebrated Harmony Week with a number of student initiatives designed to bring our community together and celebrate.

In Term 2, a number of physical activities will be offered and promoted for our students, including lunchtime table tennis and the reintroduction of the Tutor indoor Soccer competition. In Week 7 of Term 3, we will promote National R U OK Day on Thursday 8 September.

St Patrick's College is committed to resourcing the Flourishing at School and The Resilience Project programs with a particular link to the curriculum because we place a high value on the wellbeing of our staff and students. This is reflected in our Pastoral Care Protocol changes for 2022, which now includes Flourishing at School as one of our Five Domains of Wellbeing. We can think of mental health as a continuum with mental illness at one end and wellness at the other. The term 'flourishing' denotes a high level of wellbeing characterised by positive emotions, engagement (or flow), positive relationships, meaningfulness, and accomplishment.

## EASTER RAFFLE

Our Giant Easter Raffle was an outstanding success that not only contributed to our College Easter celebration but was a tangible way our students could reach out and support our brothers and sisters in Ukraine, with all proceeds directed through to the Caritas Ukraine appeal.

I would like to thank the College community for their support and donations. As a result, we successfully raised \$890.90

Easter Raffle Caritas' Fundraiser for Ukraine

### Place Prize winners

- 1st Tyler Graham (NY3)
- 2nd Mrs Jill Crawford (MM7)
- 3rd James Finnigan (RC4)
- 4th Alice Verbeeten (RC5)
- 5th Hallie Schuuring (RB5) 6th Nixon Adams (MM1)
- 7th Mr Laine Cleaver
- 8th Jasper Wolfe (TC3)
- 9th Mrs Michelle Kerr
- 10th Ling Kee (TC1)
- 11th Miss Natasha Roberts
- 12th Amina Abdlah (MB1)
- Year 7 Patrick Twynam-Perkins (MM4)
- Year 8 Phoebe Wadley (MB3)
- Year 9 Liam Rowlands (9B)
- Year 10 Rebecca Maynard (MB4)
- Year 11 Brady Meek (MM2)
- Year 12 Yerusalem Tesfay Elm Mahare (MB6) Staff Mrs Tina Boon







## ST PATRICK'S DAY MASS

By Ms Kate Rockliffe, Director of Catholic Identity & Mission and Head of Learning - Religious Education (10-12)

St Patrick's Day is a key date for our College, when we celebrate our patron saint Patrick, through whom we are reminded of the importance of our Christled values and actions, and the positive ripple effect these can have on others.

We were very lucky to have Fr Mark celebrating our Mass, with Fr Ben, Fr Chathura, Fr Desmond, Fr Martin and

Fr Jessie. The parents and invited guests of our student executive were also present to witness the commissioning

of our Year 12 student leaders and the investiture of the Student Executive. It was a blessed experience to gather together as a whole College community and celebrate both Saint Patrick and our students. Many thanks to Ms Fiona Mowat and Ms Sharyn Martin, along with the orchestra and choir, who provided the wonderful uplifting music for our Mass; and also to our processional students and our readers.



## ANZAC DAY 2022

By Ms Fiona Mowat, Instrumental Music Coordinator

Anzac Day has become a regular feature for Music students to participate in each year. This year, students were heavily involved in both leading parades and also playing for Remembrance Services around greater Launceston. At George Town, the Green Berets Drumline led the parade, they were joined by a lone piper, Nicholas Reid (Year 12), and they also welcomed back former

Green Beret members to march. I also represented the College by playing *The Last Post* and *Rouse* for the 11:00am Commemorative Service. The George Town RSL provided wonderful feedback on the behaviour of the Green Berets and all students who represented the College.

In Westbury, Year 11 Student Jackson Wright shouldered the



responsibility for playing *The Last Post* and *Rouse* at both the Dawn Service and Commemorative Service. This is a massive undertaking by a student musician and Jackson and his efforts were appreciated by the Westbury RSL and community. I was recently contacted by Mrs Nicole McGovern, Electorate Officer to the Office of the Hon Mark Shelton MP, Speaker of the House of Assembly. Mrs

McGovern relayed Mr Shelton's appreciation to Jackson for his playing, going on to say that, 'he has been to many services over the years and said that Jackson was the best player he has seen in a long time and that he did the school proud with his playing'. We congratulate Jackson on his professionalism and maturity, and we are certainly very proud! Thank you, Jackson, and thank you, Mr Speaker.

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## VET AQUACULTURE ELEMENTS OF SHIPBOARD SAFETY TRAINING

By Lachlan 'Lockie' Reilly, Aquaculture Student

For the past few weeks, both senior Aquaculture classes participated in ESS (Elements of Shipboard Safety) which taught us valuable skills needed to work on a boat. For the first day, we went to the Survival Centre at the Australian Maritime College's Newnham Campus, where we were taught how to abandon a ship safely in case of emergency and how to use various pieces of equipment such as a lifeboat, as well as an Emergency Position-indicating Radio Beacon (EPRB). Towards the end of the lesson, we used the pool to practice activities such as flipping over a liferaft and we simulated abandoning a ship. On the second day, we went to the Firefighting Centre at Bell Bay and were taught about fires and more about ship safety. We learnt about what fuels a fire, and the dangerous spaces in a ship. We also learnt firefighting skills and many other important pieces of information. The practical part of the lesson involved using a fire blanket, fire extinguishers and hoses. Overall, both classes gained knowledge about safety on a ship that may one day save our lives.





# UTAS ECONOMICS CHALLENGE EXCURSION 2022

By Mr Robert Kaitse, Teacher

In Economics and in Business Studies, the first week of Term 2 started fast with the classes attending the 2022 UTAS Economics Challenge at the Tramshed Function Centre. Economics is everywhere; it explores human impacts at a domestic and international level. It informs policy and government strategy behind issues including crime, the environment, health, regional development, and education.

The Economics Challenge was a whole-day event that provided our students with the opportunity to develop their economic mindset. Our students were able to experience a series of interactive and interesting activities delivered by University of Tasmania experts as well as hear from keynote speaker, Senator Peter Whish-Wilson. Students were able to network and also explore career pathways, scholarships and campus facilities.

A session on behavioural economics enabled students to understand how human psychology can play a role in influencing the way people make decisions. Interactive polls were used to highlight how our choices can be impacted by a range of heuristic biases such as: default bias, availability bias, framing bias, group bias and status-quo bias. Also of interest were the ways in which governments, politicians, marketers, and even teachers use these biases to influence an individual's decision making.

Students were challenged to deliver fiscal budgets in the 'Fiscal Ship' game with points being awarded for choosing policies that both aligned with their goals as well as being financially sustainable. In the 'Fisheries Experiment' students were tasked with being individual fishers that could fish illegally or legally and trade off the risk of fines with high profits. All teams had a central administrator that could check each fisher at the end of the season for legal or illegal fishing activity and levy fines. It was fascinating to explore the choices that were made by different fishers from different nations with different regulations. Our group, for example, was Norway with the administrator given extensive time limits for checking catch limits and also the ability to issue large fines. After round one, the administrator had fined all fishers in the group for illegal fishing thereafter. The fine revenue decreased as many fishers chose to fish legally. This was in stark contrast to Western Africa which continued to fish illegally despite being checked with limited time, and with minimal fines that incentivised the highly profitable illegal fishing activity.







## SENIOR SCHOOL TUTORING

TUESDAY & THURSDAYWHEN:3.30 - 4.30 PMWHERE:ERC





## **FUTURE PATHWAYS**

By Ms Jodie White, Future Pathways Coordinator

#### YEARS 11 & 12 POST-SCHOOL OPTIONS EXPO

#### Tuesday 17 May, 5.30pm – 7.30pm Edmund Rice Centre

Year 11 and 12 students and their parents/guardians are invited to come along to the Expo to gather information and resources from representatives of organisations and education, employment and training providers.

The Expo is a busy, fun, and interactive event where you can ask questions, register your interest and gather information to assist you in making informed choices and decisions about Year 12 subjects or plans for next year beyond school. Whether that be going on to further study, getting an apprenticeship, working or having a gap year.

#### Come and speak to the experts!

#### POST-SCHOOL OPTIONS EXPO

- University of Tasmania Nursing, Laboratory Science, Exercise and Sports Science, Masters of Physiotherapy, Business, Nutrition, Architecture, Education, Social Science/Psychology/Criminology, Engineering, Medicine, Institute for Marine and Antarctic Studies (IMAS), Agricultural Science and Fine Arts
- University College Associate Degrees, Diplomas
- **UTAS Assistance** Riawunna, Scholarships, Accommodation and Tasmanian University Student Association
- Australian Maritime College Maritime Engineering, Ocean Engineering, Naval Architecture, Global Logistics
- **TasTAFE** Automotive, Construction, Electrotechnology, Drysdale Hospitality and Tourism, Hair & Beauty, Primary Industries, Creative Industries, Early Childhood, Education & Foundation Skills
- Jane Franklin Hall UTAS Hobart residential accommodation
- **Foundry** Graphic Design, Interior Design, Content Writing, Digital Media & UX, Film & Photography
- **Tasmania Police** recruitment, careers, training and education
- Australian Defence Force Gap year, recruitment, careers, training, university studies
- Windeward Bound Voyage youth programs and sail training
- **Hydro Tasmania** employment, traineeships, and apprenticeships
- **Tasmanian Hospitality Association** the peak industry body for hotels, accommodation, restaurants, cafes, caterers. THA is committed to building the hospitality workforce
- **Arbre Hub** Forest industries training and careers hub cadetships, apprenticeships, and employment pathways

- Tasmanian Automotive Association (TACC) training, apprenticeships and employment pathways in the auto industry
- Tasmanian Building Group Apprenticeship Scheme (TasBGAS) – apprenticeships, traineeships in the building/construction industry
- Housing Industry Association apprenticeships and employment across multiple trades industries
- MAS National apprenticeships, traineeships, and employment services
- Possability school Leaver employment services
- **Royal Flying Doctors Tas** delivers primary health care services such as General Practitioner, Paramedicine and Nursing
- **Fairbrother** a national award-winning commercial and industrial construction, joinery, and facilities management company
- **Crisp Bros. & Haywards** a Tasmanian based structural steel and metalwork, steel fabrication and construction company
- **Timberlink Australia** a large scale forest integrated plantation softwood sawmilling company. Producing a wide range of products with a mix of structural framing, outdoor structural framing, fencing, landscaping, decorative and industrial products
- **Rare Innovation** provide a complete range of engineering services for businesses and government projects bridges, structures, buildings, civil and infrastructure
- **Key2Property** property sales, management and administration
- Hotel Verge Tasmanian owned and operated – roles include reservations, marketing, chef, waiter/waitress, housekeeping, concierge, conference management
- **Redline/Kinetic** one of Tasmania's largest bus companies, employing people in roles including professional and seasonal bus drivers, customer service, operations team, fleet maintenance and fleet cleaning and detailing
- Tasmanian Institute of Agriculture a research institute dedicated to research and development of sustainable agricultural industries. A collaborative effort between the University of Tasmania and the Tasmanian Government. Employing scientists, technicians, farmhands and administrative staff across the state
- **Programmed Training Services** facilitating apprenticeships and traineeships with Hydro Tasmania, TasNetworks and TasWater
- **Kingthing Marketing** marketing, website design, social media, graphic design, creative writing
- MEGT apprenticeships, traineeships and employment servicesy

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St Patrick's College Theatre Performance Class Presents



Written by Louis Nowra 9th June - 6:00pm and 10th June - 1:15pm and 6:00pm Guilford Theatre

Recommended for ages 15 and over Language and Adult Themes This is where I belong, the theatre - Roy

## STUDENT ACHIEVEMENTS

Congratulations to Sophie Hills, Lucas Jarman and Blake Stretton who prior to term break competed at the Australian Age Swimming Championships in Adelaide, and also to Ella Frerk for qualifying as part of the team. Well done!



Ella Frerk



**Sophie Hills** 



Lucas Jarman



Blake Stretton



Arpan Rai has recently been awarded a Juventus Academy soccer scholarship through Launceston City Football Club. The scholarship is awarded following a selection panel of a collective of coaches and is awarded to players who exhibit drive, patience and hard work. Congratulations, Arpan!

Arpan Rai





Well done to Laura Bye, who is Barratts Music Award for the most outstanding AMEB candidate in northern Tasmania. Laura received an A+ in her Musical



Laura Bye

Theatre (Comprehensive) Grade 5 exam and was nominated for the Barratts Music Award based on what Examiner, George Torbay, described as a simply outstanding exam. Congratulations, Laura!

Congratulations to the following Drama classes who have recently participated in the Launceston Competitions and been awarded first place.

- Year 7 Drama 7/8 Group Mime Section
- Year 8 Drama 7/8 Creative Drama Section

The National Netball Championships was held at the Hobart Netball and Sports Centre following a two-year hiatus due to Covid. It was wonderful to see Olive Morris represent the state in (19 Years and Under) along with Ava Lockwood-Roden, Paige O'Neill and Sophie Blackberry (17 Years and Under). We applaud the girls for their efforts at the Nationals and congratulate Paige O'Neill who was named in the Netball Australia 17 and Under squad, which is another outstanding achievement. Well done Charlie Goodlock for his recent selection in the Rugby Union Juniors Under 14 Southern States Championships Tasmanian Squad. Best of luck for the season!



Charlie Goodlock





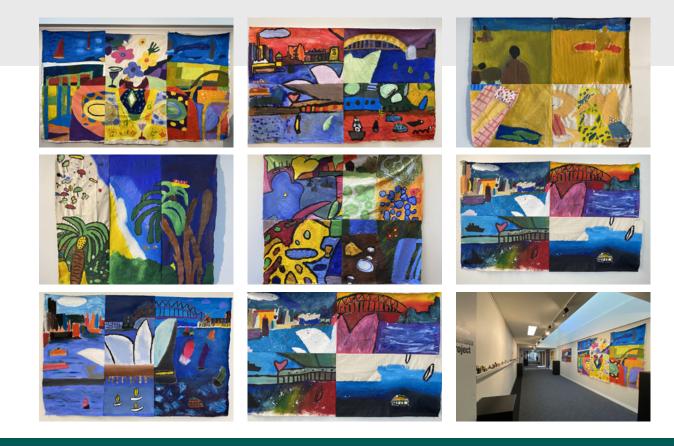


Ava Lockwood-Roden Olive Morris

Paige O'Neill



## YEAR 7 ART - 'KEN DONE' PAINTINGS





## **SPORTS REPORT**

By Mr Craig Boon, Sports Coordinator

### BADMINTON

Badminton started on Monday and we picked up wins in the 1sts and 2nds against Scotch Oakburn College. The next assignment for both teams is against Grammar at Grammar on Monday.

### FOOTBALL

Senior 1sts Boys Football got off to a cracking start on Tuesday with a strong performance from our boys defeating reigning premiers Guilford Young by a comfortable 47 points. 12.10 (82) to 5.5 (35). We opened up a margin of just over five goals at halftime and apart from two quick goals in less than two minutes by GYC to start the third term we didn't look threatened again for the rest of the match. Round two is against Grammar at Grammar on Wednesday.

Senior 1sts Girls Football - the girls have been training hard and will be looking for a win against Grammar at Grammar

on Saturday. Both SPC and LCGS teams have lost to SOC but by the scores, we were a lot closer to SOC, so let's hope that's a reasonable form guide.

Senior 2nds Boys Football saw a massive win by over 100 points from our boys against Scotch on the main oval on Saturday. The depth appears to be very impressive in our two teams this year. We play Grammar at Grammar on Saturday.

NHSSA Year 9/10 Football

commences on Wednesday with our team taking on Riverside on the main oval starting at lunchtime.

NHSSA Year 7/8 Football rosters commence on Thursday and first up will be our Year 7 boys. Details to be confirmed.

## SOCCER

NSATIS 7/8 Girls Soccer - the opening round is being held today with two teams competing and playing against each other in round one.

## HOCKEY

Hockey also starts today with our Under 16 Girls taking on SOC at St Leonards Hockey Centre. Our U/14 Boys have the bye.

Monday night sees our Senior 1sts Girls, the reigning NSATIS champions, take on Tamar Churinga at 6:00pm in the Under 19 competition. The Senior 1sts Boys also play Tamar Churinga at everyone's least favourite timeslot of 8:00pm.

#### **CROAGH PATRICK ATHLETICS CARNIVAL**

Croagh Patrick scored the best weather of the three athletics carnivals as we wrapped up the College's 2022 track and field and novelty events at the end of Term 1.

MacKillop has been very well represented in the Novelties events at recent carnivals and was no exception. MacKillop took out another novelties pennant through a strong participation rate and some handy skills.

> The outstanding individual effort of the day came from Nagle's Charli Ross who won the 100, 200, 400 and 800m by comfortable margins. She added the Long Jump, Javelin and Shot Put to her wins with only the 1500m and Discus going to other competitors.

Leo Bailey of Tenison also had a great day with wins in the 200, 400 and 800m.

The other multiple-events winner

was Toby Morrison, also of Tenison, in the Discus and High Jump.

In the battle for pennants, Nagle ran out fairly convincing winners in the Girls and MacKillop had a narrow win over Rice in the Boys.

Rice's consistency in coming second in both pennants paid off with them taking out the win in the shield. Just 63 points separated the top three so it was a very close competition. Congratulations Rice!

The shield points were awarded to the following Houses: 4th Tenison (2890.5) 3rd MacKillop (3307) 2nd Nagle (3332.5) WINNER - Rice (3370)



## **CROAGH PATRICK ATHLETICS CARNIVAL**



## **2ND XVIII BOYS FOOTBALL RESULTS**

#### Round 1

St Patrick's College 2nd XVIII 16.28.124 defeated Scotch Oakburn College 0.1.1 **Goals:** Lachie Shea 3, Xavier Barker 2, Riley Duniam 2, Ben Leach 2, Will Cowley 2, Brock Whitchurch 2, Ryan Fraser 1, Luke Pirlot 1, Clark Williams 1 **Best:** In an outstanding team effort, Tom Graham, Riley Duniam, Ethan Crisp, Nelson Clay, Will Cowley, Ben Leach and Lucas Sullivan SATURDAY 7 May

# CROAGH PATRICK TUTORING

MIDDLE SCHOOL TUTORING



**3.30 - 4.30 PM** BEN LOMOND



TUESDAY & THURSDAY WHEN: 3.30 - 4.30 PM WHERE: LIBRARY

## STUDENT AND COMMUNITY NEWS





# The Jeweller's Shop



7pm Launceston 14 May 2022 Eventbrite: TheJewellersShopLaunceston

## Seeking skilled teenage artists for The Centenarian Portrait Project by Teenagers

Are you an artist aged between 15–19, interested in adding value to someone's life and exploring a highly personal creative process?

The Centenarian Portrait Project by Teenagers is a community arts project that promotes intergenerational friendships, celebrates life at 100 (in all its forms) and fights the negative ageing stigma.

The Tasmanian rendition will culminate in an exhibition in June 2022 presenting portraits of 100-year-olds by local teenage artists, following a life-affirming inter-generational process.

The program offers teenage artists the opportunity to get to know a local 100-year-old. We are currently looking for young people in Tasmania, who are interested in drawing, painting, etching (etc) a portrait of a Tasmanian centenariar

If you are an interested young person or you know a keen teenage artist, please contact Embraced Inc on 0484 197 345, via info@embraced.com.au or via our website.

www.embraced.com.au

embraced

Presented by



Maior Government Sponso

Events Tasmania



FÆST