



# ST PATRICK'S COLLEGE NEWS

8 APRIL 2022 | ISSUE NO 5



**Educating Young Men and Women Since 1873**

## Principal's Message

Welcome to Week 10 of Term 1.

I find it amazing that a slap in the face at the Academy Awards could move a war in Ukraine from the front page of the newspaper. However, the incident between Will Smith and Chris Rock certainly provides a teachable moment. While it might not be my role to give an opinion, it certainly allows me to ask the following questions to begin discussion between the student and the teacher or a parent and a child.

- Is it appropriate to use other people as a topic of a joke?
- Is it appropriate to use someone's medical condition to be the topic of a joke?
- Is it a reasonable response if you are offended by a joke to resort to violence?
- In current times, is it an expectation that the husband should defend the honour of their wife? (Are pistols at 10 paces still relevant in society today?)
- Should Will Smith have been removed and charged when the incident occurred?
- Could there have been an alternative action that Will Smith could have taken?
- What consequences should be in place for Will Smith because of his actions, or was it a reasonable response taking into consideration that his wife took offence to the joke?
- As a society have we become too thin-skinned in relation to humour?
- And finally, for the conspiracy theorists, it has been reported that since the incident Chris Rock's new theatre show has seen ticket sales tripled, so could it have all been staged?

These questions allow for robust discussion with the young people in our care. Life is full of teachable moments and opportunities to help create discussion in order to further develop the value systems of our young people.

As the end of term approaches, I am going to take this opportunity to thank staff for their extra contributions this term. At the start of the year, we did not know what to expect and had to try and anticipate what might happen throughout the term. To date, we have been able to implement nearly all our extra activities that the College usually provides in one form or another. This would not have been possible without the teamwork, dedication and commitment from all staff within our community.

Some events, such as the Year 12 Retreat and Year 9 Camps had three or four major changes in the week leading up to the actual event. In an ever-changing environment, staff worked tirelessly to adapt these programs in order to deliver them in the best interest of the students. Thankfully this was all by the wayside when you see the way the Year 12 students celebrated Mass and their friendships on the second day of Year 12 Retreat. It was tinged with a little sadness for the students who were unable to attend due to having Covid, and disappointment for those students who made a choice not to attend.

One example of the way in which the staff have come together to ensure our students get the opportunity to engage in their education occurred on Monday night. The 1sts Girls' Tennis team was travelling to Burnie to play in the final that afternoon, however, a staff member who was supposed to accompany them tested positive for Covid that morning. A request for a replacement was made, and within 30 minutes, five volunteers



were willing to attend, despite the fact that they would not return until late in the evening. I am truly grateful to staff for their continued willingness to assist during these times.

I also wish to thank students for their cooperation this term. I was extremely worried once the mask mandate was removed, except for Secondary Colleges, that it would be much more difficult for students, but they have been tremendous in their compliance which I believe continues to help us through this pandemic.

Finally, I thank you, the parents/guardians and wider community, for all the support you have given the College this term. It has not always been easy and we are all looking forward to the break, but we certainly would not have experienced what we have achieved without your support.

While at the Senior School breakfast before the Athletics Carnival I came across Year 12 students Emily Hepburn and Morgan Brown who could not wait to tell me that they had both

won Bronze Medals at the Rowing National Championships. This is a fantastic achievement and more details are included in the Rowing Report.

Regardless of the challenging term it has been, we reflect on the true meaning of the upcoming holidays. Next week is Good Friday, where we remember how Jesus died on the cross in order to save us. Then we celebrate the resurrection of our Lord on Easter Sunday which is symbolised by that great tradition of breaking and consuming Easter eggs.

Please have a safe, restful and rejuvenating break.

God Bless and Happy Easter.

**Mr Tony Daley**  
Principal

## YEAR 7, 2023

### APPLICATIONS CLOSE

### 22 APRIL 2022

#### ENROLMENT FORM

<https://stpatricks.co/enrolmentform>

Applications for Year 7, 2023 enrolments are now being accepted.

For further information, please contact the Enrolment Registrar on 6341 9988 or [registrar@stpatricks.tas.edu.au](mailto:registrar@stpatricks.tas.edu.au)

[www.stpatricks.tas.edu.au](http://www.stpatricks.tas.edu.au)



St Patrick's College  
LAUNCESTON

**SHAPE YOUR**  
*tomorrow*

#### EASTER 2022 – LAUNCESTON PARISH

##### Holy Thursday 14 April

Mass of the Lord's Supper – Church of the Apostles, 7.30pm

##### Good Friday 15 April

Stations of the Cross – Sacred Heart Church, Newstead, 10.30am

Commemoration of the Passion – Church of the Apostles, 3.00pm

##### Holy Saturday 16 April

Easter Vigil – Church of the Apostles, 7.30pm

##### Easter Sunday 17 April

Easter Mass – St Finn Barr's Church, Invermay, 9.00am

Easter Mass – St Patrick's College Chapel, Prospect, 10.00am

Easter Mass – Church of the Apostles, 10.30am

Easter Mass – Church of the Apostles, 5.30pm

##### Carmelite Monastery (Ph: 6331 3585)

Holy Thursday, 7.30pm – Mass of the Lord's Supper

Good Friday, 3.00pm – Commemoration of the Passion

Holy Saturday, 11.00pm – Easter Vigil



**Our mission is to be a school of faith, learning, respect and service in the Catholic tradition.**

## OUR VALUES

### Stewardship:

We value a school where we respect the environment and commit to sharing God's gifts justly and wisely.

## REFLECTION

"Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies; and whoever lives and believes in me will never die"  
– John 11:25-26

## UPCOMING EVENTS

### APRIL

- 11 Croagh Patrick Athletics Carnival
- 11-12 VET Year 10 Outdoor Recreation Mersey Forest Camp
- 12 The Rite Journey Calling Ceremony - MacKillop Males, Croagh Patrick, 5.30pm
- 13 SATIS State Finals
- 14 Holy Thursday
- 14 **Term 1 ends**
- 15 **Good Friday**
- 16 Holy Saturday
- 17 Easter
- 22 Enrolments - Year 7, 2023 Applications Close
- 25 Anzac Day
- 26 College Front Office and Accounts Reopens at 8.00am

### MAY

- 2 Parent-Teacher Interviews 3.00pm - 8.00pm
- 3 **Term 2 Commences**
- 3 Friends of Music meeting, A2
- 6 All Schools MTB, Trevallyn
- 6 Tasmanian Senior Ethics Olympiad, St Patrick's College

Launceston Catholic Parish Facebook: [click](#)

## Winter Uniform Changeover

Due to supply issues with some College apparel, the decision has been made to delay the changeover to the winter uniform until Wednesday 1 June, the first day of winter.

As the weather is getting cooler, however, as of Monday 11 April students may wear either the summer or full winter uniform, including the College tie.

All students must be in the full, correct winter uniform by Wednesday 1 June.

## FRONT OFFICE CHANGE TO REGULAR OPERATING HOURS

The College Front Office and Accounts will be closed from 4.30pm Thursday 14 April and will reopen and resume regular operating hours on Tuesday 26 April at 8:00am.

## STUDENT PHOTOS

Student photos have been distributed to Tutor and Home Group teachers and all families who ordered school photos at the beginning of the year should now be receiving them. If you have not received the photo pack that you ordered, please ask your child to check their bag or their locker.

## PARENT-TEACHER INTERVIEWS

The first opportunity that parents/guardians have to formally meet with teachers regarding the academic progress of their child will be on Monday 2 May from 3.00pm until 8.00pm. Teachers will be available by appointment to meet with parents/guardians and students.

Parents/Guardians can use the feedback and assessments recorded on Schoolbox as a guide as to whether you need to book an interview. Please note that staff, parents, and students will be required to wear a mask at this event, unless medically exempt.

Interviews can be booked online using the online booking system PTO from 7.00am Tuesday 12 April until midnight Saturday 30 April. Log in details were emailed to parents this week, but please note, you will not be able to log in prior to 7.00am Tuesday 12 April.

The PTO link is available by typing the following link in your browser

<https://bookings.parentteacheronline.com.au?school=aprmz>

Bookings can also be made by using the PTO app with the school code aprmz

If you encounter any problems using PTO please contact Mrs Nicole Cullen, Personal Assistant to Deputy Principal Learning & Achievement, [ncullen@stpatricks.tas.edu.au](mailto:ncullen@stpatricks.tas.edu.au) prior to 15 April, or after 25 April as the College will be closed during the Easter break.

## COLLEGE UNIFORM STORE TRADING HOURS FOR TERM 2

The College Uniform Store will close for the Easter school holidays on Wednesday 13 April at 4.00pm and will re-open for Term 2 with extended trading hours on Monday 2 May at 9:00am (please note that this is a student-free day).

During this period, orders can be placed at the Midford City store or online by visiting [www.midford.com.au](http://www.midford.com.au) (online orders will be filled when the College Store reopens).

### College Uniform Store Regular Operating Hours:

Tuesday	8.00am - 4.00pm
Wednesday	8.00am - 4.00pm
Friday	8.00am - 4.00pm

### Midford City Store Regular Operating Hours:

Monday – Friday	8.30am – 5.00pm
Saturday	9.00am – 2.00pm

Further information or contact Mrs Debbie Price by phone on 03 6341 9933 or by email to [stpatricks@midford.com.au](mailto:stpatricks@midford.com.au)



## PASTORAL CARE UPDATE

*By Mr Stuart Ralph, Deputy Principal – Wellbeing & Leadership*

Over recent weeks, I have written to the College community on a number of important matters. I would like to thank the parent community for your response and follow-up.

### PASSENGER CONDUCT CODE FOR SCHOOL BUS SERVICES

Bus travel is an integral part of how many students get to and from school each day. All students have the right to feel safe while waiting for, travelling on, boarding, or disembarking from buses. The Passenger Conduct Code for School Bus Services sets out the expected standards of behaviour for students when using a bus. It also provides guidance and processes for bus operators and drivers to follow when a student breaches the code.

I would encourage families to familiarise themselves with this document. The consequences placed on families due to poor behaviour can see students removed from the service for a period of time. The Department of State Growth has developed the code in consultation with the Tasmanian Bus Association, the Department of Education, Catholic Education Tasmania and contracted school bus operators.

[https://www.transport.tas.gov.au/public\\_transport/student\\_travel/passenger\\_code\\_of\\_conduct\\_for\\_school\\_bus\\_services](https://www.transport.tas.gov.au/public_transport/student_travel/passenger_code_of_conduct_for_school_bus_services)

A shared understanding between all stakeholders of the expectations of students travelling on buses – and the consequences for any inappropriate behaviour – is essential for ensuring compliance with the code.

### SOCIAL MEDIA

In recent weeks we have become aware of a number of concerning behaviours of our students online regarding the posting of unauthorised images of others. This has been a timely reminder and opportunity for us to revisit with parents and students our expectations around students' online presence.

Social media plays an important role in the lives of our young people and is an extension of what is happening in the real world. While social media can often be portrayed negatively, it can also build self-esteem, a sense of belonging, and resilience. Studies show that through

adolescence, peer influences are far more powerful than parental influence and help shape the behaviour of young people offline and online. Young people's brains are continuing to grow and develop, and while they don't necessarily have the ability in the younger years to predict the consequences of their actions, it's imperative that parents and teachers continue to teach, monitor, and protect students so they learn to use the internet and social media in a safe, responsible way.

Our SchoolTV platform offers a Cybersafety series for parents. For those unfamiliar with SchoolTV, it is an excellent resource available to all members of our College community.

### SCHOOLTV

SchoolTV is a digital mental health and online wellbeing platform that offers parents/guardians relevant, fact-based information and practical strategies to help across all areas of wellbeing. This is an excellent online resource available to our parents. For those who have not had the opportunity to familiarise themselves with this valuable resource, please visit your College Schoolbox account and access the SchoolTV tile.

### HARMONY WEEK

During Week 8, Monday 21 to Sunday 27 March, the College celebrated Harmony Week. Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect, and a sense of belonging for everyone. During Harmony Week, we are called to come together with our wider communities to celebrate our diversity. To be proud of our strong and successful multicultural society. Sharing our cultural heritage is part of celebrating what it means to be Australian.

The College celebrated by running a number of initiatives including live music on Wednesday 23 March at Croagh Patrick, and on Friday 25 March encouraging students and staff to wear orange to show their support and enjoy a staff vs students futsal match, face painting, live music and spiders in the Chapel courtyard. I would like to thank Mrs Sharon Woolridge for her support of the week, Mr Alex Wadley, who organised the student concerts, and Mr Andrew Agardy for organising the staff vs students futsal game.



## FLOURISHING AT SCHOOL

I am pleased to announce that St Patrick's College will be launching Flourishing at School for our students in Term 2. Flourishing at School is an online platform for schools to improve their whole-school wellbeing. The term 'flourishing' denotes a high level of wellbeing characterised by positive emotions, engagement, positive relationships, meaningfulness, and accomplishment. The platform cannot be used to diagnose or treat mental illnesses such as depression or anxiety; rather, it is designed to assist schools in working with staff and students to help them remain mentally healthy and optimise their wellbeing. The platform has a number of important features, including student wellbeing check-ins and access to student surveys. The surveys include the Flourishing at School survey and the internationally recognised Values in Action (VIA) survey. Once completing the VIA survey, students will have their signature strengths added to their home screen and will be able to refer back and have these strengths in the front of their minds.

If we think about a mental health Continuum (in simple terms a continuum can be seen as a progression from bad to good) it begins with mental illness through to wellness and then onto flourishing.

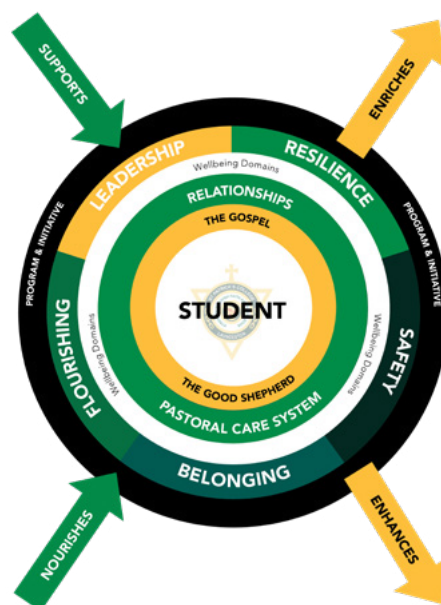
Wellbeing is a combination of a person's physical, mental, emotional, and social health. Positive wellbeing enables students, staff and communities to flourish.

A Catholic school must provide a contemporary, dynamic, multi-faceted, and multi-layered approach to the task of pastoral care to be inclusive of the diverse needs and challenges presented by 21st-century adolescence. We recognise that every student is unique, and this necessitates the provision of targeted and varied Pastoral Care programs and initiatives to address the needs of students in each of the College's Five Domains of Wellbeing: Leadership, Resilience, Safety, Belonging and Flourishing.

The College Pastoral Care framework is student-centred, enriched by our gospel values, paying special attention to the importance of living in a relationship with each other. These foundational and supportive relationships enhance each student's sense of agency and facilitate engagement with the programs and initiatives in the Five Domains of Wellbeing.

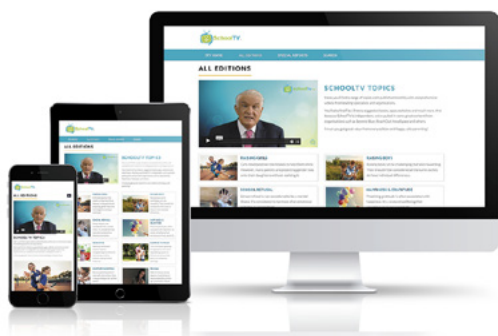
Moving outwards from the centre, each subsequent layer of the framework enriches and enhances the layer outside it, illustrating a deepened and multi-layered approach to pastoral care. Moving inwards from the perimeter, each subsequent layer of the framework supports and nourishes the layer inside it, illustrating a symbiotic and reciprocal relationship between each layer of pastoral care.

The College's programs and initiatives that address the Five Domains of Wellbeing inform the relationships that students build with their peers and key teachers in the Pastoral Care system.



## A WELLBEING RESOURCE

supporting modern-day parenting



SchoolTV is a digital mental health and wellbeing online platform that offers parents/guardians relevant, fact-based information and practical strategies to help across all areas of wellbeing.

Visit

<https://stpatricks.tas.schooltv.me/category-latest-newsletter>



## PARENT INVOLVEMENT IN STUDENT LEARNING THROUGH SCHOOLBOX

By Mrs Alanna Stretton, Deputy Principal - Learning & Achievement

If you haven't already, now is a great time to make sure you are set up on Schoolbox with a parent account. Being active in Schoolbox gives you access to your child's timetable, easy access to notices and other key information, as well as assessment information including due dates, your child's results and feedback from teachers.

Research shows that family engagement in school improves student achievement and reduces absenteeism. Students with involved parents/guardians earn higher grades and test scores, have better social skills, and show improved behaviour. St Patrick's College Schoolbox provides the opportunity for parents/guardians to have greater involvement in their child's learning.

The College provides students and parents with continuous online feedback throughout the year via Schoolbox to provide feedback on assignments and assessment tasks. Continuous online feedback provides parents with more immediate and more focused information regarding their child's learning. This then builds authentic communication between a student, their family and teacher and provides a greater sense of shared responsibility. The availability of timely, quality feedback is acknowledged to be one of the most significant determinants of success for learners.

The feedback provided through Schoolbox can take a variety of forms and may include written comments, detailed rubrics, written or recorded annotations or video recorded feedback. Teachers are encouraged to try different ways of providing feedback to students to decide

which method of feedback is most effective for them and their students.

Your child should have now received some feedback through Schoolbox for all their subjects and I encourage you to log onto Schoolbox and view the results and feedback. By regularly checking Schoolbox you will be able to support your child to meet assessment deadlines and complete all work set by their teachers.

### PARENT-TEACHER INTERVIEWS

The first opportunity that parents/guardians have to formally meet with teachers regarding the academic progress of their child will be on Monday 2 May, at which time teachers will be available by appointment to meet with parents/guardians and students.

Of course, parents do not need to wait until this time, teachers are happy to receive emails or talk directly to a parent if they have a concern.

Parent-teacher interview bookings will be made through the Parent Teacher Online (PTO) booking system via a link on Schoolbox. Bookings will open on Tuesday 12 April at 7.00am and close at midnight on Saturday 30 April. Details on how to make your appointments and your log-in details have been emailed. If you encounter any issues and haven't received this email or experience issues with the booking system, please contact Mrs Nicole Cullen via email at [ncullen@stpatricks.tas.edu.au](mailto:ncullen@stpatricks.tas.edu.au) or call 6341 9917.

## REASONABLE ADJUSTMENTS FOR STUDENTS WITH AN IMPAIRMENT, DISABILITY, DISORDER OR MEDICAL CONDITION

TASC provides students with Reasonable Adjustments to support equitable access and opportunities in the completion of their senior secondary studies and assessments.

Adjustments are made with the intention of enabling a student to demonstrate the required knowledge, skills and standards of the courses they are undertaking.

TASC considers formal diagnosis conditions, injuries or accidents, refugee status and personal circumstances.

**APPLICATIONS DUE BY 7 JULY 2022**

SUPPORTING EQUITABLE ACCESS OPPORTUNITIES

If you believe you are entitled to Reasonable Adjustments for exams and/or assessments for TASC Level 3 and 4 subjects.

Please contact



**Mr WIESE**  
DIRECTOR OF CURRICULUM  
SENIOR SCHOOL



**Ms HEADLAM**  
SENIOR PSYCHOLOGIST



## CROAGH PATRICK UPDATE

*By Ms Leigh Hart, Head of School - Croagh Patrick*

In Weeks 9 and 10, Croagh Patrick students and staff split into two groups so we can run the following four-day programs:

The Tasman Peninsula Camp features a day trip to Port Arthur, a walk to the stunning Cape Hauy and a boat ride around the Peninsula, with Pennicott Tours.

The alternative program features: Pathway Planning, résumé development and interview skills, Virtual Reality workshops, creative recycling, Science demonstrations and pracs, writing tasks using only 80's song lyrics for text, film studies and team-building activities such as the Home Group War Cry and tug of war challenges.

Traditionally these activities are in Weeks 3 and 4 of Term 1. However, due to COVID restrictions, we were able to move them until later in the term. Although both weeks are entirely different in focus and experience, in conjunction they both combine to allow our students to bond with their Home Group, form relationships with their peers and staff and set valuable goals for the future.

A huge amount of time and effort goes into creating and adapting these programs, particularly this year where every week it seemed to pose new challenges. It would be remiss of me if I did not acknowledge the great amount of work by all involved, particularly the Camps team of Mr Alastair Biffin and Mrs Angela Cunningham; and for the alternative program Ms Sally Angus, Director of Curriculum – Croagh Patrick and Ms Jodie White, Future Pathways Coordinator.

At Croagh Patrick, we strive to give our students real-life experiences in a safe environment. In these weeks all students have an opportunity to undertake, in many cases, their first real job interview. Twenty members of the Launceston business community volunteer their knowledge, expertise and time to help us undertake this exercise. I would particularly like to thank the Rotary Club of Tamar Sunrise, Launceston, Youngtown and Longford for their help.

They say a picture is worth a thousand words, so I will let these photos tell their own story.



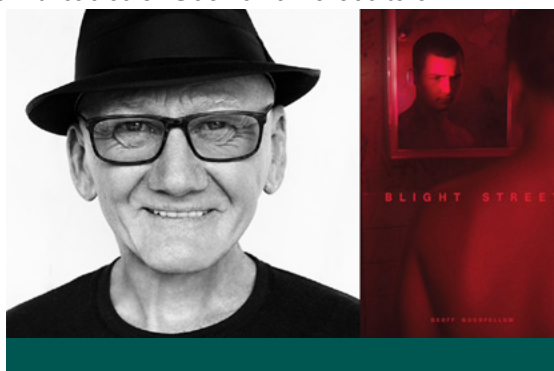


## GEOFF GOODFELLOW WORKSHOP

By Mrs Gemma Saunders, Acting Head of Learning - Languages (Yrs 9 -12)

On Monday 21 March, renowned Australian poet Geoff Goodfellow visited the College. This was a fantastic opportunity for some of our Year 10 cohort who are currently studying the Personal Stories unit in English.

Students were lucky enough to attend workshops with Geoff where he discussed his own personal context and how his challenging upbringing and early adulthood lead to his journey and unlikely career writing poetry. Geoff captivated the students in his performances of earlier works, especially his reading from *Out of Copley Street: A Working Class Boyhood*, where he passionately describes the processes of working in a butchery. He adopted the Latvian voice and accent of his mentor and boss who taught him invaluable lessons about butchery, "...to save the prime slices for the front and top and to always bury the poorer cuts on the underside at the back of the tray." Not only did Geoff learn the importance of presentation and manners, but also the subtle art of overcharging anyone who requested the highest quality cuts from the top and front of the tray. This particular anecdote was met with laughter from the students who clearly understood the subtle intricacies of Geoff's humorous tale.



Geoff also highlighted the importance of voice and descriptive writing in his first novella, *Blight Street*. The students were captivated by his ability to bring the three distinctive characters on the page to life in the classroom. Later, students shared their thoughts about Geoff's visit and the impact his presentation had on them:

"Throughout Geoff's presentation, I really enjoyed his use of expression when he was reading his works. His change in voice and demeanour demonstrated the mood and the tone he was trying to convey through his work."

April Bristol

"Geoff matched his voice according to the character and ... conveyed confidence. All the characters were carefully worded, and the slight misspelling of words effectively conveyed a lot of information."

Ivan Neerakal

"The stories that Geoff told are pretty different from my own. I've never experienced situations that Geoff described in his poems such as domestic violence and I have good, loving parents who want the best for me. It is important to share these stories so we can realise how rough some people are living so that we don't take our lives for granted and can be grateful for what we have."

Henry Bayes

"The stories that Geoff Goodfellow writes are primarily about people who have grown up under tough circumstances. Their parents generally led a life involving crime, drugs, alcohol, and/or abuse so they are absent for most of the child's adolescent years. The lack of a parental figure in the kid's life can change their morals and future. By sharing these stories I realise how lucky I am to have grown up in a functional household and I am grateful for having strong role models. It is evident how much he cares about his work from how many drafts he produces before his final copy. I enjoyed watching how passionate Geoff was about his work, his presentation was a unique experience that I learned a lot from."

Subi Daly

"The lives Geoff writes about are people who grow up in rough backgrounds, their parents are usually abused or alcoholics. Because of this, the children gravitate towards crime, alcohol and drugs. It's important for Geoff to share these stories so we learn people's backgrounds and how different their lives are from ours. He tells us these stories to make us feel grateful and thankful for our lives."

Claire Alexander

We are incredibly grateful to Geoff for visiting St Patrick's College and sharing his experiences and expertise with the students. Through these opportunities, students build their knowledge and skills and are challenged to reflect on the lives and perspectives of people that are vastly different from their own.

**SENIOR SCHOOL  
TUTORING**

**TUESDAY & THURSDAY**  
WHEN: **3.30 - 4.30 PM**  
WHERE: **ERC**





## TASMANIAN RUGBY UNION ROADSHOW

By Miss Amy Soule, Teacher

During Term 1, four Year 7 classes were given the opportunity to participate in Rugby Australia's Tasmanian Rugby Union Roadshow. The program was facilitated by experienced rugby players, Mr Nic Robertson and Ms Maira Behrendt, who shared not only their skills but their passion with the students.

For most students, the clinic was the first time they attempted skills specific to Rugby, such as passing (backwards) and tackling. It was evident from the smiles on the students' faces and their willingness to participate



just how much they enjoyed learning these skills. The program offered both female and male students opportunities to learn about the sport and offered pathways to further develop their skills and continue their involvement with the Launceston and Tasmanian Rugby communities.

These sessions were both a fantastic opportunity for students and Rugby Australia to develop connections.

The College extends our thanks to Nic and Maira for creating a fantastic learning experience for our students.



## GRINDELWALD VET WORKPLACE EXPERIENCE

By Brooke Rayner, VET Captain

From Sunday 6 to Friday 11 March, 13 Vet Hospitality Students and six VET Aquaculture students were fortunate enough to attend a week's worth of work placement at the Grindelwald Resort. During the week, the hospitality students were rostered on to attend a variety of workplaces to gain more skills and experience.

These places included:

- Grindelwald Bakery Cafe
- Miss-a-sippy Cafe
- Legana Tavern
- The Ducks Bar and Restaurant

Having to deal with early mornings, long shifts, split shifts and other workplace requirements has really helped us to understand what industry professionals experience on a daily basis and gives us a taste of what we can expect as we consider entering the industry.





## FUTURE PATHWAYS

By Ms Jodie White, Future Pathways Coordinator

### AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS

St Patrick's College support students in Year 10 to 12 who are on Australian School-based Apprenticeships, known as ASbAs.

An Australian School-based Apprenticeship is a paid, employment-based training arrangement to enable students in Years 10, 11 or 12 to combine employment, training and education to gain a nationally recognised qualification, usually at Certificate II or III level – across almost every industry sector and training package.

The ASbAs in conjunction with parents/guardians, school, employer and the Registered Training Organisation (RTO) are supported and coordinated by an Australian Network Provider (ANP). The ANP is responsible for the administration and communication between all stakeholders (student, parents/guardians, school, employer and RTO) and forwards documentation to Skills Tasmania to approve a legally binding and registered Training Contract.

St Patrick's College currently has students in Years 10, 11 and 12 participating in ASbAs, working in various industries such as, retail, agriculture, carpentry, building, ICT, hospitality, cookery, and engineering fabrication.

Many of these students were offered an ASbA after participating in a work placement in their area of interest. Other students complete an ASbA as part of their casual employment at KFC, McDonald's or Hungry Jacks and they gain a Certificate II in Retail Services.

Many of the St Patrick's College students on ASbAs, complete Year 12 and transition into full-time apprenticeships.

For more information: [https://www.skills.tas.gov.au/apprenticeships\\_and\\_traineeships/accordions/what\\_is\\_a\\_school-based\\_apprenticeship\\_or\\_traineeship](https://www.skills.tas.gov.au/apprenticeships_and_traineeships/accordions/what_is_a_school-based_apprenticeship_or_traineeship)



### CADET FORESTER PROGRAM 2022 - ARBRE HUB

The Cadet Forester program is an Australian School-based Apprenticeship available to students who will be in Years 11 and 12 in 2023 in Tasmania. Applications are now open. For an application form and job description or for further details contact [hub@arbre.net.au](mailto:hub@arbre.net.au).

The Cadet Forester program has been developed to overcome the shortfall of professional foresters currently needed to work in Tasmania's forest industry. Trainees will be directly employed by individual companies, or by a group training organisation for shared work placements.

In an Australian School-based Apprenticeship at Abre Hub a successful applicant will Commence Certificate II in Forest Operations. The trainee will work towards achieving a Certificate IV in Forest Operations within four years of employment. This is subject to annual performance-based reviews by respective employers and training providers. The applicant must hold a current Australian Driver's Licence or have reliable means of transport to the employer's office.

View the informative video on the Cadet Forester Program at the following link: <https://youtu.be/VAnwa6DagxM>



### AUSTRALIAN NATIONAL UNIVERSITY – EARLY APPLICATIONS OPEN

ANU's Direct Applications for domestic undergraduate applications have now opened for study in 2023.

Key points to consider:

Applications for 2023 domestic undergraduate close on Monday 23 May.

There is no charge for submitting an application.

Applications are open to domestic school leavers studying an Australian Year 12 qualification.

This is the only application for ANU that includes admission, guaranteed on-campus accommodation and access to over 200 scholarships – and all in one form.

Contact ANU for further information by phone on 1800 620 032 or

<http://anu.edu.au/contact-anu/future-students-enquiry>

# CROAGH PATRICK TUTORING

**TUESDAY**  
WHEN:  
WHERE:

**3.30 - 4.30 PM**  
**BEN LOMOND**





A reminder to parents and guardians that Rapid Antigen Test kits (RATs) will be provided to students.

Initially, two kits were supplied, which were only used in the event that a student develops symptoms of COVID-19.

If a student develops symptoms while at school, parents and guardians will be called to collect their child and the test is to be taken at home. (A RAT kit will be supplied if the kits previously supplied have been used.)

Each test kit contains the following components:

- 1x test device (Test Cassette)
- 1x nasal swab
- 1x extraction tube
- Instruction sheet

If your test is missing any of these components or you did not receive two kits, then please phone the College on 6341 9988 or email [contact@stpatricks.tas.edu.au](mailto:contact@stpatricks.tas.edu.au)

## RAPID ANTIGEN TEST KITS

### INSTRUCTIONS

The InnoScreen COVID-19 Antigen Rapid Test Device instruction sheet includes a QR Code that can be used to access an online tutorial. The tutorial can be accessed by using the link below by either clicking on or copying and pasting the link into your internet browser.

#### Online Tutorial Link:

<https://vimeo.com/640822503>

Important points to remember about RAT Kits:

- There are different types of RAT Kits available in the community. Please follow the instructions that come with a kit.
- Assistance is available through the Tasmanian Public Health Hotline (the College does not provide medical advice or administer tests).

### CONTACTS

Tasmanian Public Health Hotline:  
1800 671 738

Tasmanian Public Health website:  
<https://www.health.tas.gov.au>

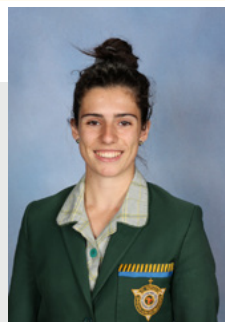
## FUTURE SOUNDS PERFORMANCE

Wednesday 6 April



## STUDENT ACHIEVEMENTS

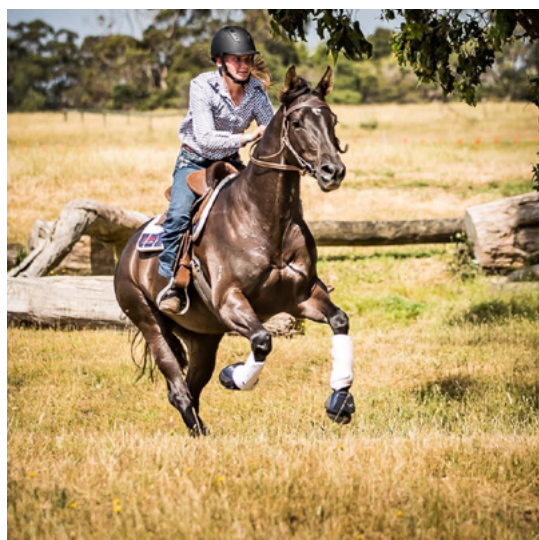
Congratulations to Jaimie Duffy and Leigh Coker, who will be representing the state in the national hockey titles over the coming weeks. Jaimie Duffy will be representing Tasmania at the Under 18 Women's National Championships in Cairns from 6-14 April and Leigh Coker in the Under 15 Boys' National Championships in Newcastle from 7-13 April.



**Jaimie Duffy**



**Leigh Coker**



Georgia Burford-Rowe has been chosen to represent Tasmania in the Australian Stock Horse Society National Youth Judging Competition, held at the Royal Easter Show in Sydney. Georgia is the first ambassador for Tasmania. Georgia will embark on this journey with at least six other youth ambassadors aged from 15-21, who will all represent their states and territories. The competition will begin at 9:55 am where the competitors will then be judged on a range of criteria by a panel of judges. The criteria being judged will be the competitors' presentation of their uniform, handwriting and organisation of their comments, as well as marking the four horses presented for judging. The competitors are then interviewed as to why they scored and placed the horses and where each competitor has ranked these horses. The judges are looking for positive comments about each horse, confidence

in the interview and respect and manners of the competitor. In the competitors marking sheets, the Judges are looking for the correct terminology and correct scoring of points. Overall, the competitors may be out in the ring for up to three hours during this event without being dismissed from the competition. Congratulations to Georgia for being selected to be the first representative of Tasmania. We wish you all the best for the competition.



**Georgia Burford-Rowe**

Good luck to Liam Jones, Joshua Gillow, Isaac Hyatt and Connor Leeflang who have been picked to play in Round 2 of the Tasmania Devils football match against the Sydney Swans Academy at Blacktown International Sportspark on Sunday 10 April.



**Joshua Gillow**



**Isaac Hyatt**



**Liam Jones**



**Connor Leeflang**



## SPORTS REPORT

By Mr Craig Boon, Sports Coordinator

### MIDDLE SCHOOL ATHLETICS CARNIVAL

The Middle School Athletics Carnival was held on the main oval in cool, windy conditions, quite different to what we have been experiencing lately.

It was a great day of competition and ran smoothly thanks to the staff involved.

The Novelties pennant saw a win to Nagle largely due to a strong performance in the three-legged races. The tug-of-war saw the wins shared around and the students seemed to really enjoy the bin ball matches.

In the competition for pennants the winners were:

- Under 13 Girls - Tenison
- Under 13 Boys - Rice
- Under 14 Girls - Nagle
- Under 14 Boys - MacKillop

so it was great to see every House pick up a title.

In the battle for the shield, it was very close with less than 100 points separating the top three. The final scores were:

4. Tenison 12019
3. Nagle 13087
2. Rice 13096 and the winner...
1. MacKillop with 13178.5

#### Congratulations MacKillop!

Along with the one pennant win, they finished second in the other three.

There were some individuals who dominated their year group with three or more wins and they were:

Alexandra Elliott (R) Under 13 Girls - 400, 800, 1500

Lily Matthews (R) Under 13 Girls - 100, 200, Long Jump

Xavier Davie (T) Under 13 Boys - every event except for one, the 1500m in which he didn't compete

Georgia Harmey (M) Under 14 Girls - 200, 400, 800, 1500, Long Jump

Lily Smith (N) Under 14 Girls - 100, Shot Put, Discus, High Jump

### SENIOR SCHOOL ATHLETICS CARNIVAL

The Senior School Athletics Carnival was held on Tuesday and it is great to be able to hold College sporting events at the moment despite the presence of Covid keeping some staff and students out of action.

There were still plenty of stars on display and it was a great chance for these athletes to have their moment in the spotlight with their peers.

Sometimes in the sprints, the third and fourth divisions may not have been filled but for the most part, there was a solid number of competitors across the day at all events including the novelties. Congratulations to MacKillop for winning the novelties pennant.

In the battle for the six age pennants:

- Tenison managed to pick up three - Under 16 Boys\*, Under 17 Girls and Under 17 Boys;
- MacKillop won two - Under 16 Girls and Open Boys;
- Rice one - Open Girls.

\*Tenison won every event in Under 16 Boys

The shield totals were:

4. Nagle 4583
3. Rice 4811.5
2. MacKillop 4957 and it was no surprise to see a very comfortable win to
1. Tenison 5363.5

#### Congratulations Tenison!

A look at the multiple event winners gives another indication of the power of the Tenison stable.

#### Under 16 Boys

- Max Roney - 800, 1500, High Jump
- Alex Wojcik - 100, 200, 400, Javelin, Discus, Long Jump

(and Alex Zegveld won Shot Put to complete the clean sweep)

#### Under 16 Girls

- Asha Lowe - 100, 400, Long Jump
- Shelby Steward (M) - 800, 1500, Javelin

#### Under 17 Boys

- Kaiser Myatt - 400, 800
- Mason Black - Javelin, Shot Put
- Joseph Scharapow (R) - 100, High Jump

#### Under 17 Girls

- Isabella Davie - 200, 400, 800, Javelin, Shot Put
- Keely Morrison - 100, Long Jump

#### Open Boys

- Toby Simeoni - 100, 200, 1500 (eq 1), Long Jump
- Josh Gillow (M) - 800, 1500 (eq 1), High Jump

#### Open Girls

- Amie Broad (M) 100, 200, 400, Javelin, Shot Put, Discus





### BASKETBALL FINALS

Our Boys 1sts contested the NSATIS Grand Final on Thursday and put in a solid effort but went down to Grammar 50-37. It was a low-scoring first quarter with both teams presumably suffering some nerves. We briefly drew level in the second quarter but Grammar edged away again to lead by six points at the main break. Our boys hung in for the final half but sometimes you have games where the 3-pointers drop and keep you in the contest and other times they just won't go in. Grammar and SPC were clearly the top two teams during the roster and Grammar was the better team on the day.

Well done to Coach Mr Harri O'Toole and the boys, a number of whom will be back for another crack next year.

On Wednesday the grand finals definitely went our way with three wins! We won the Girls 2nds coached by Mr Ryan Wiese - with Harri filling in on the day, Girls 3rds coached by Ms Gina Poulton and Boys 3rds coached by parent Ms Nikki Quill. All three wins were against SOC.

### TENNIS

Congratulations to our Boys and Girls 1st Tennis teams who made it through to their NSATIS grand finals. Unfortunately both teams went down to Marist but it shows what a strong year we have had in Tennis.

Thank you to Mr Will von Stieglitz and Mr Paul Smith and Miss Anne Guest for their help with the teams.



## CRICKET RESULTS

### YEAR 7 RESULTS

**SPC Green 10/71 (27 overs) def by LCS 5/85 (30 overs)**

**Batting Performances:** Patrick Twynam-Perkins 7, Samuel Husband 6, Jasper Lee 5

**Bowling Performances:** Callum McNeair 2/6(4 overs), Harry Page 1/4 (2 overs), Oliver Holmes 1/13 (2 overs)

**SPC Gold 4/213 (30 overs) def by Grammar 3/214 (30 overs)**

**Batting Performances:** Darcy Kitchin 70no, Xavier Hampton 9no, Lincoln Hodgetts 9

**Bowling Performances:** Darcy Kitchin 1/3 (4 overs), Xavier Hampton 1/21 (4 overs)

**SPC Gold 4/155 (30 overs) def SPC Green 1/143 (30)**

**Batting Performances:** Darcy Kitchin 25\*, Jett Patterson 21\*, Layton Davey 9\*, Jonty Glover 9\*

**Bowling Performances:** Oliver Austin 1/6 (4 over), Layton Davey 0/6 (4 overs), Lincoln Hodgetts 0/4 (4 overs), Jett Patterson 0/4 (4 overs), Darcy Kitchin 0/10 (4 overs)

SATURDAY 26 MARCH

SATURDAY 2 APRIL



## MIDDLE SCHOOL ATHLETICS CARNIVAL



## SENIOR SCHOOL ATHLETICS CARNIVAL





## ROWING - HEAD OF THE RIVER

*By Mr Deon Birtwistle, Head of Rowing*

We had an early start of 8:00am at our final regatta of the season, the SATIS Head of the River. Many crews and families safely navigated the foggy roads to arrive and set up our marquees, unload boats and equipment in cool conditions, which soon changed to perfect warm weather at Lake Barrington.

Each year a special part of Head of the River is to celebrate our Year 12 students, competing in and representing St Patrick's College for their final time in their rowing journey. Most rowers likely started in Year 7 and continued their dedication and commitment each season to successfully achieve both academic and sporting outcomes throughout until graduation.

Four senior rowers will transition this year; Rowing Captains Conor Rae and Morgan Brown, both paired with Joseph Mineall and Emily Hepburn, along with their Year 10 teammates and the SPC Rowing community to create cherished memories for them and their families.

Conor and Joe were very fortunate to win in their Double Scull, Morgan and Emily achieved second place in their Double and all four were privileged to be able to race their final Open Eights events with their crews.

All of our year groups raced exceptionally well and achieved some great placings amongst 10 other colleges.

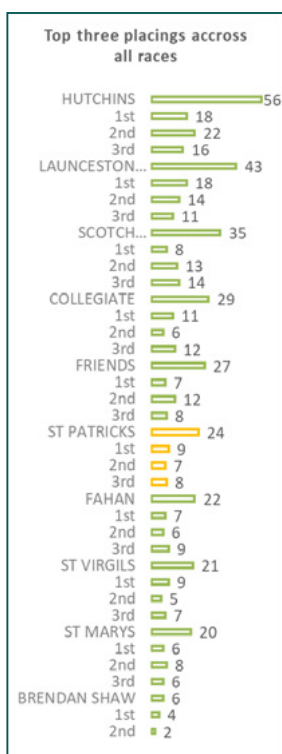
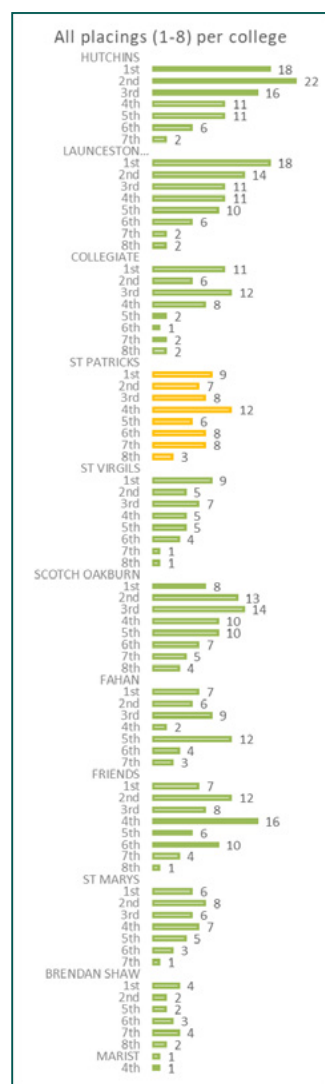
Our collective teamwork was impressive and it achieved the following SATIS outcomes:

- With all 1-8 placings across all races and a ranking based on the number of races won, we finished in fourth place with Collegiate just in front and Hutchins and Launceston Grammar topping the list.
- Narrowing the focus to the top three finishes in all races, we did well to rank sixth overall.
- Included is a list of all crews or individuals with their placings correlated to the top 16 rankings per race.
- SATIS Head of The River Pennant Points per age group:
  - First – SPC Under 13 Boys - 34 points
  - Second – SPC Under 14 Boys - 25 points
  - Second – SPC Under 16 Boys - 40 points

SATIS Shields:

- Co-Ed Senior Shield – 2nd
- Co-Ed Junior Shield – 4th
- Boys Senior Shield – 3rd
- Boys Junior Shield – 3rd
- Girls Senior Shield – 6th
- Girls Junior Shield – 7th





Thank you to all coaches, helpers, families, teachers, tutors and supporters for another amazing season. We have an exciting season ahead for 2022/23 and the efforts by many this season have continued to build our strong foundation for some great results into the future. In addition to the following list of crews or individuals and their fantastic Head of the River results, a final achievement for Morgan and Emily included racing at the Rowing National Championships in Nagambie, Victoria. Representing SPC, their Rowing Club and Tasmania in various races such as the State Youth Eight. One of their successful races was the Under 19 Women's Quadruple Scull, combining with clubmate Leila Hucker and North West rower, Jessica Welch, to claim the bronze medal. A fantastic reward for their efforts, Morgan and Emily continue and build upon the St Patrick's College rowing legacy, to field state and national competitive level rowers.



✂  
All rowers & families  
are invited to enjoy  
an evening of  
presentations!



**Tuesday 3 May**



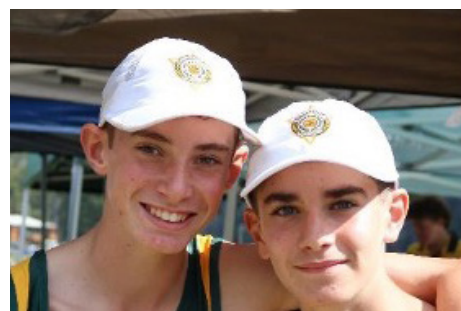
**5:30pm Onwards**



**St Patrick's College**  
Croagh Patrick Campus



**CLICK HERE TO RSVP**



Place	Race	Names	Overall Finish Position *
1st	Boys' U13 Quad Scull - 1st	Beau Furlonge, Matthew Hernyk, Jasper Twitchett, Samuel Dettmer, Cox: Lucy Mansfield	1
1st	Boys' U13 Double Scull - 1st	Beau Furlonge, Samuel Dettmer	1
1st	Boys' Open Double Scull - 1st	Conor Rae, Joseph Mineall	1
1st	Boys' U16 Quad Scull - 1st	Declan Rae, Jack Clark, Max Roney, David Wilkins, Cox: Thomas Tanton	1
2nd	Boys' U14 Double Scull - 1st	Campbell Stingle, Lucas Mineall	2
2nd	Boys' U16 Single Scull - 1st	Harry McGovern	2
2nd	Boys' U16 Double Scull - 1st	Jack Clark, Max Roney	2
2nd	Boys' U13 Single Scull - 1st	Jasper Twitchett	2
2nd	Girls' Open single Scull - 1st	Morgan Brown	2
3rd	Boys' Open Quad Scull - 1st	Declan Rae, Thomas Mineall, Conor Rae, Joseph Mineall, Cox: Thomas Tanton	3
3rd	Girls' Open Double Scull - 1st	Morgan Brown, Emily Hepburn	3
3rd	Girls' U13 Single Scull - 1st	Ruby Mansfield	3
3rd	Boys' U14 Quad Scull - 1st	Thomas Clark, Campbell Stingle, Lucas Mineall, Lachlan Tonelly, Cox: Christopher Kingston	3
4th	Girls' U13 Quad Scull - 1st	Avril Finn, Lily Humphreys, Ava Bucknell, Ruby Mansfield, Cox: Brianna Pether	4
4th	Girls' U16 Single Scull - 1st	Elenoa Ravai	4
4th	Boys' U16 Four - 1st	Harry McGovern, James Humphreys, Thomas Mineall, David Wilkins, Cox: Morgan Brown	4
4th	Girls' U14 Single Scull - 1st	Rahni Milne	4
4th	Boys' Open Four - 1st	Thomas Mineall, James Humphreys, Joseph Mineall, Conor Rae, Cox: Lucy Mansfield	4
5th	Girls' U13 Double Scull - 1st	Ava Bucknell, Ruby Mansfield	5
5th	Girls' U16 Double Scull - 1st	Jasmine Axman-Friend, Elenoa Ravai	5
5th	Boys' U14 Single Scull - 1st	Lachlan Tonelly	5
6th	Boys' U15 Quad Scull - 1st	Andrew Kingston, Daniel Tweeddale, Arzaiah Bird, Corren Buck, Cox: Christopher Kingston	6
6th	Girls' U15 Double Scull - 1st	Brianna Pether, Emma Johnson	6
6th	Boys' U15 Single Scull - 1st	Corren Buck	6
6th	Boys' U15 Double Scull - 1st	Daniel Tweeddale, Corren Buck	6
6th	Girls' U15 Quad Scull - 1st	Meg Rickerby, Charlotte Barrett, Brianna Pether, Emma Johnson, Cox: Indiana Carman	6
7th	Girls' U14 Quad Scull - 1st	Chloe Axman-Friend, Rahni Milne, Amelia Jones, Monika Butler, Cox: Eve Holloway	7
7th	Girls' U15 Single Scull - 1st	Emma Johnson	7
7th	Girls' U14 Double Scull - 1st	Eve Holloway, Mariana Caravia Cumming	7
7th	Girls' U16 Four - 1st	Indiana Carman, Ashleigh Dettmer, Elenoa Ravai, Jasmine Axman-Friend, Cox: Lucy Mansfield	7
7th	Girls' Open Eight - 1st	Lucy Mansfield, Morgan Brown, Indiana Carman, Ruby Hudson, Emily Hepburn, Ashleigh Dettmer, Elenoa Ravai, Jasmine Axman-Friend, Cox: Corren Buck	7

\* in the Top 16 of all colleges



Place	Race	Names	Overall Finish Position *
1st	Boys' U14 Double Scull - 2nd	Dylan Dornauf, Nate Bristol	9
1st	Girls' Open Single Scull - 2nd	Emily Hepburn	9
1st	Boys' U16 Double Scull - 2nd	Harry McGovern, David Wilkins	9
1st	Boys' U16 Single Scull - 2nd	James Humphreys	9
1st	Boys' U13 Double Scull - 2nd	Matthew Hernyk, Jasper Twitchett	9
2nd	Girls' U16 Double Scull - 2nd	Ashleigh Dettmer, Brianna Pether	10
2nd	Girls' U16 Quad Scull - 2nd	Indiana Carman, Ashleigh Dettmer, Elenoa Ravai, Jasmine Axman-Friend, Cox: Lucy Mansfield	10
3rd	Boys' U13 Quad Scull - 2nd	Christopher Kingston, Jordan Baker-Law, Oliver French, Thomas Tanton, Cox: Indiana Carman	11
3rd	Girls' U15 Quad Scull - 2nd	Emily Rogers, Elena Darby-Rodriguez, Chloe Axman-Friend, Naomi Mulder, Cox: Will Symons	11
3rd	Boys' Open Eight - 2nd	Joseph Mineall, David Wilkins, Thomas Mineall, James Humphreys, Jack Clark, Declan Rae, Max Roney, Conor Rae, Cox: Thomas Tanton	11
3rd	Boys' U14 Single Scull - 2nd	Will Symons	11
4th	Girls' U13 Double Scull - 2nd	Avril Finn, Lily Humphreys	12
4th	Girls' U15 Double Scull - 2nd	Emily Rogers, Elena Darby-Rodriguez	12
4th	Boys' U14 Single Scull - 2nd	Isaac Pietsch	12
4th	Boys' U14 Quad Scull - 2nd	Isaac Pietsch, Dylan Dornauf, Nate Bristol, Will Symons, Cox: Thomas Tanton	12
4th	Girls' U15 Single Scull - 2nd	Meg Rickerby	12
4th	Boys' U14 Double Scull - 2nd	Thomas Clark, Lachlan Tonelly	12
4th	Boys' U13 Single Scull - 2nd	Thomas Tanton	12
5th	Boys' U15 Double Scull - 2nd	Andrew Kingston, Arzaiah Bird	13
5th	Girls' U16 Single Scull - 2nd	Ashleigh Dettmer	13
5th	Boys' U13 Double Scull - 2nd	Thomas Tanton, Oliver French	13
6th	Girls' U15 Double Scull - 2nd	Chelsea Anderson, Naomi Mulder	14
6th	Girls' U14 Single Scull - 2nd	Chloe Axman-Friend	14
6th	Boys' U13 Double Scull - 2nd	Christopher Kingston, Jordan Baker-Law	14
7th	Boys' U15 Single Scull - 2nd	Andrew Kingston	15
7th	Girls' U16 Single Scull - 2nd	Indiana Carman	15
7th	Boys' U13 Single Scull - 2nd	Samuel Dettmer	15
8th	Girls' U14 Double Scull - 2nd	Amelia Jones, Monika Butler	16
8th	Girls' U15 Single Scull - 2nd	Charlotte Barrett	16
8th	Girls' U15 Double Scull - 2nd	Charlotte Barrett, Meg Rickerby	16

\* in the Top 16 of all colleges

# MIDDLE SCHOOL TUTORING

**TUESDAY & THURSDAY**  
 WHEN: **3.30 - 4.30 PM**  
 WHERE: **LIBRARY**



**BE SUNSMART WHEN UV INDEX LEVELS ARE 3 AND ABOVE.**

Check Schoolbox, the College website and Facebook page to monitor times when sun protection is required and:

- SLIP** on a shirt
- SLOP** on some sunscreen
- SLAP** on a hat
- SEEK** shade
- SLIDE** on some sunglasses.

For information on the College SunSmart Protocol, view

**<https://stpatricks.co/SunSmart>**



## Has your email address changed?

If your email address has changed recently, please advise the College as soon as possible. Please call the College on 6341 9988 or email [registrar@stpatricks.tas.edu.au](mailto:registrar@stpatricks.tas.edu.au)

## INDOOR SPORTS – COVID INFORMATION

The current requirements regarding indoor sports are that everyone over the age of 12 is expected to wear a mask. At this time, unfortunately, parents/guardians may not attend the indoor games to spectate.

Players are allowed to remove their masks while playing and will not be required when on the bench.

## Schoolbox Help for Parents/Guardians

If you require assistance with the Schoolbox login process, in the first instance please visit the **Parent Help Centre** on our website

or contact us by phone on 03 6341 9988 or email [contact@stpatricks.tas.edu.au](mailto:contact@stpatricks.tas.edu.au)

# Nayri Niara Good Spirit Festival

*A connective experience the whole family, including beloved grandparents, can enjoy this **Easter School Holidays.***

When : **22 - 25 April 2022**

Where: lunawuni/ Bruny Island

**FREE ENTRY for Children  
under 15**

Website + Tickets:

[www.nayriniaragoodspirit.com](http://www.nayriniaragoodspirit.com)

We invite families & children to join us at this year's Nayri Niara Good Spirit Festival, held 22-25th of April on the stunning cultural landscape of lunawuni/Bruny Island.

The Nayri Niara Good Spirit Festival is a powerful, inclusive and safe place for all people to come together, unplug, enhance well-being and connect to the land; honouring culture, knowledge and community through music, ceremony and Earth honouring practices. The full range of offerings unites the Indigneous & non Indigenous community and creates a space where all are welcome, cultivating a connectedness between individuals and groups, with a strong focus on families.

We believe it's important to honour our younger generations by creating a welcoming and inclusive space. The festival creates a space for young participants and their families to engage in cultural and bush experiences that allow children to learn, express themselves and create through play, collaboration and conversation. The festival offerings, in particular the Children's Village, celebrates Children's individual abilities and expression, sharing them within a supportive environment and community.

The Nayri Niara good spirit Festival encourages safety and inclusivity by being a drug and alcohol free event and including **free entry for children under 15.**

*Join us for good music, good sharing, good food and good spirit at Nayri Niara's Good Spirit Festival.*

