



ST PATRICK'S COLLEGE NEWS

25 MARCH 2022 | ISSUE NO 4



Principal's Message

Welcome to Week 8 of Term 1.

Once again the College has celebrated St Patrick's Day and it was a huge success this year. It has been two years since we have celebrated St Patrick's Day as a whole school event. While it was held under the COVID-19 Safety Plan, I could not be more proud of how staff and students handled the conditions. It was humid by Tasmanian standards, and even though the students did not have to wear blazers, masks can make conditions uncomfortable.

The celebrated Mass was memorable due to the magnificent performances from our musicians and cantors under the tutelage of Ms Fiona Mowat and Ms Sharyn Martin. Thanks to all the staff who made it such a great day.

Saturday was a wonderful day for the College. I had the opportunity to watch our Year 7 Cricket team play Scotch, and while I am sure they enjoyed the victory, for me the joy was seeing how encouraging our team was to each other. At the College our Year 7 and 8 Cricket teams are both mixed ability and mixed gender. In our Year 7 teams, some students have played for many years while others are playing their first season. It was gratifying to see that they were encouraging of each other and the opposition. This is the true value of playing in a team.

In the afternoon I had the opportunity to spend valuable time with some extremely special members of our community at the annual Relay for Life. I was able to walk laps with both cancer survivors and their carers. So many people have been and continue to be touched by cancer. It was inspirational to see these people celebrate survival and remember those who have sadly lost their battle. Relay for Life has been a valued tradition for our Year 12 students who raise money, and work on the gates and in the children's tent over the 24-hour period. Our staff,

Senior School students, Ascent students, Old Collegians and musicians all contributed to the success of this great event, in addition to raising over 11 thousand dollars for cancer research.

Last week we experienced a small increase in average COVID-19 cases, and we experienced a larger increase in the number of close contacts for both students and staff. The College continues to monitor the situation closely and we will continue to keep you updated.

We have not experienced a class cluster to date, but I believe it is only a matter of time before this occurs. We have Rapid Antigen Test (RAT) kits ready to be distributed to those who would require them.

Once again I have to congratulate the College community for their assistance in these challenging times. The students and staff have been exceptional in their mask-wearing and following Covid safety guidelines.

Finally, this week is the annual Head of the River for our rowers at Lake Barrington and I wish them all the best. By the time you read this, our swimmers will have competed at the SATIS Swimming Championships in Hobart on Tuesday, and no doubt will have achieved some wonderful results.

God Bless.

Mr Tony Daley
Principal



Our mission is to be a school of faith, learning, respect and service in the Catholic tradition.

OUR VALUES

Endeavour & Excellence:

We value a school where each person is able to realise their full potential through spiritual, academic, cultural and sporting activities.

REFLECTION

"To win is great. To lose is hard. To learn how to do both well is LIFE."
– Unknown

UPCOMING EVENTS

MARCH

- 26 Head of the River, Lake Barrington
- 28 Year 7 & 10 Immunisations
- 29 VET Outdoor Education Lady Lake Walk
- 29-1 Year 9 Camp (Valleys, Rivers & Plants)
- 30-1 Year 12 Retreat
- 30 Year 11 Retreat Day 1
- 31 Year 11 Retreat Day 2
- 31 Middle School Athletics Carnival

APRIL

- 1 Futures Day (Cancelled – Year 11 Study Day at Home)
- 1 VET Outdoor Adventure Day Trip - Mt Arthur
- 5 Senior School Athletics Carnival
- 5 Friends of Music Meeting (A2 Music Room)
- 5-8 Year 9 Camp (Mountains & Animals)
- 6 NSATIS Finals
- 7-8 VET Year 11/12 Aqua ESS Training Day
- 11 Croagh Patrick Athletics Carnival
- 11-12 VET Year 10 Outdoor Recreation Mersey Forest Camp
- 13 SATIS State Finals
- 14 Holy Thursday
- 14 Term 3 finishes
- 15 Good Friday

Launceston Catholic Parish Facebook: [click](#)

FRONT OFFICE CHANGE TO REGULAR OPERATING HOURS

The College Front Office and Accounts will be closed from 4.30pm Thursday 14 April and will reopen and resume regular operating hours on Tuesday 26 April at 8:00am.

IMMUNISATIONS

Monday 28 March

A reminder that the Launceston City Council's Immunisation team will be providing vaccines to Year 7 and Year 10 students on Monday 28 March 2022 in the Middle School.



Slip

Slop

Slap

Seek

Slide



Protect yourself in five ways from skin cancer

MASK REQUIREMENTS

Minister for Education, Mr Roger Jaench MP, has announced that mask-wearing is to remain in schools until the end of Term 1. We expect to receive an update regarding the mask mandate for the start of Term 2.

We have noticed an increase in students forgetting to bring their masks, and we ask for parents' cooperation to check that their child(ren) have masks to bring to school.

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St Patrick's College
LAUNCESTON

UNIFORM CHANGEOVER START OF TERM 2



NAPLAN ONLINE 2022

By Mrs Alanna Stretton, Deputy Principal - Learning & Achievement

The National Assessment Program - Literacy and Numeracy (NAPLAN) was first undertaken as an online test in Tasmania during 2019. Tasmanian schools will again participate in NAPLAN Online in 2022.

NAPLAN ONLINE TESTING WILL BE HELD FROM TUESDAY 10 TO FRIDAY 20 MAY 2022.

NAPLAN Online provides better assessment and more precise results. NAPLAN Online 2022 will include four components; Writing, Numeracy, Conventions of Language and Reading. Online Testing will be available for each of the NAPLAN year levels (3, 5, 7 and 9).

Schools will receive results and reports for participants following the completion of NAPLAN Online 2022. Individual Student Reports will have the same format as in previous years. This format is used for every student in Australia.

NAPLAN is designed to illustrate the range of student performance across the country. Individual student performance is shown on a national achievement scale for each test. The performance of individual students can be compared to the average performance of all students in Australia.

Security and privacy are key requirements for the delivery of national testing. The online assessment platform has been designed to comply with relevant national data security policies and guidelines as well as data encryption standards. It meets the requirements of the Australian Government's Protective Security Policy Framework and Information Security Manual to protect privacy of data, including any personal student data, required to be used.

A parent/guardian brochure containing more information about the NAPLAN Online assessments has been included in this newsletter for families of students sitting NAPLAN 2022.

Thank you, in anticipation, for you and your child's participation in this important national initiative.

If you have further questions, please contact:

Ms Deborah Cottle (Year 7) by email to deborah.cottle@stpatricks.tas.edu.au

Ms Sally Angus (Year 9) by email to sally.angus@stpatricks.tas.edu.au

REASONABLE ADJUSTMENTS FOR STUDENTS WITH AN IMPAIRMENT, DISABILITY, DISORDER OR MEDICAL CONDITION

TASC provides students with Reasonable Adjustments to support equitable access and opportunities in the completion of their senior secondary studies and assessments.

Adjustments are made with the intention of enabling a student to demonstrate the required knowledge, skills and standards of the courses they are undertaking.

TASC considers formal diagnosis conditions, injuries or accidents, refugee status and personal circumstances.

APPLICATIONS DUE BY 7 JULY 2022

SUPPORTING EQUITABLE ACCESS OPPORTUNITIES

If you believe you are entitled to Reasonable Adjustments for exams and/or assessments for TASC Level 3 and 4 subjects.

Please contact



Mr WIESE
DIRECTOR OF CURRICULUM
SENIOR SCHOOL



Ms HEADLAM
SENIOR PSYCHOLOGIST

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

| Test | Scheduling requirements | Duration | Test description |
|-------------------------|---|--|--|
| Writing | <ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) | Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min. | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading | <ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test | Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min. | Students read a range of informative, imaginative and persuasive texts and then answer related questions |
| Conventions of language | <ul style="list-style-type: none"> • To be completed after the reading test | Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min. | Assesses spelling, grammar and punctuation |



CROAGH PATRICK UPDATE

By Ms Leigh Hart, Head of School - Croagh Patrick

CALLING AND DEPARTURE CEREMONIES

March is a very special month for our Croagh Patrick students. Twice a week for four weeks our students and staff embark on a journey that signals their leaving childhood behind and beginning the transition into adulthood. Called the Calling and Departure Ceremonies, it is the first major ceremony in the Rite Journey Program.

In the first section of the course, students look back at their childhood and reflect on the people who have had the greatest influence on their lives. The students prepare for this beautiful ceremony by meeting their Rite Journey Teachers, House Heads, Year 12 students and ceremony facilitators after school. They then begin their journey or pilgrimage; this takes them on a path that symbolically reflects their life to date. They think of their home, their school experiences, the decisions that they have made, the times when they felt lost and confused, and the times when they were happy to live in the moment.

The path that they follow is not easy. It has some uphill challenges and, in some places, it is hard to see exactly where it is going. Part of the journey is done with companions; part is done in solitude. Over the six-kilometre walk, students are given time to reflect and prepare for their ceremony. For the girls, it culminates when they meet their families at the Fairy Dell at Cataract Gorge, and for the boys when they too meet their loved ones at Dead Man's Knob at Trevallyn Reserve.



Parents and extended family play a vital part in these ceremonies as they bring reminders of each student's past, which they share and reminisce with their child. Students also get to feel their parents' support as they lean on them before they take a step forward and stand on their own feet. A very meaningful part of the ceremony is when each student symbolically places a burden that they have been carrying, in a circle, and prepares to move past it as they face the future.

This year we have been extremely lucky to have Father Chathura Siva join us on our journey, his presence combined with his blessings have added depth to our ceremonies. I would also like to thank Mr Luke McCormack and Mr Stuart Ralph for leading us all on these very special occasions.

UPCOMING ACTIVITIES

First term is always full at Croagh Patrick. Not only do we have our Welcome Tours and Calling and Departure Ceremonies, we also have our annual Swimming Carnival in Week 6, Athletics Carnival and Long Run in Week 11 plus our Tasman Peninsula Camps in Weeks 9 and 10. For the two camp weeks, our campus is split while one group is on camp the other is participating in an alternate program centring on Future Pathways, led by Ms Jodie White and her Future Pathways team. The week culminates with 20 invited members of the community volunteering to play the roles of prospective employers, so our students may participate in an authentic job interview in a safe environment.



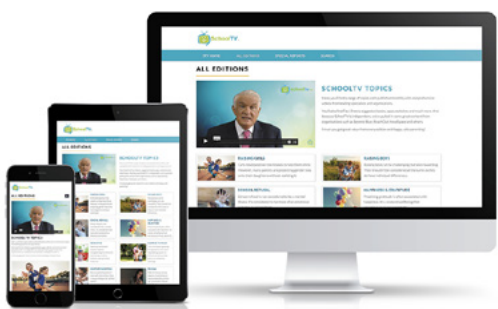


CROAGH PATRICK TUTORING

TUESDAY
WHEN: 3.30 - 4.30 PM
WHERE: BEN LOMOND



A WELLBEING RESOURCE
supporting modern-day parenting



SchoolTV is a digital mental health and wellbeing online platform that offers parents/guardians relevant, fact-based information and practical strategies to help across all areas of wellbeing.

Visit

<https://stpatricks.tas.schooltv.me/category-latest-newsletter>



RELAY FOR LIFE – A WARM DAY WITH WARM HEARTS

By Mrs Sharon Woolridge, Personal Assistant to Deputy Principal Wellbeing & Leadership

The sun shone down on St Leonards Athletics track this weekend for the Cancer Council's Relay for Life with 87 students, staff and Old Collagens registered for this event. It was a weekend filled with so many emotions; celebration, remembering the loss of loved ones and standing with those travelling their cancer journey while walking with family and friends.

The spirit of St Patrick's College shone bright and it was an absolute privilege for staff to witness our students having so much pleasure while serving the Launceston community in so many ways. From helping to check-in patrons at the gate to entertaining children at the craft tent and playing games on the oval which was overseen by Mr Jack Prosser and our Ascent Year 11 and Year 12 students. Henry Carls playing the bagpipes as the Lone Piper at the candlelight ceremony, the coming



together of a school band organised and led by Mr Harrison Mills on the guitar, Chelsea Whitchurch on the drums and Sophie Blanchard who sang, performing at 8:00am on Sunday morning.

Our staff and students pounded the track with a minimum of 1817 laps covered and just when we thought that they had done enough on Saturday night, 16 students returned at 5:00am on Sunday morning to continue rallying to raise funds for the Cancer Council. This is just another example of how we serve and our attitude of giving it our all.

Special thanks must go to the families and friends of the College who have donated online. We have raised our highest ever total of \$11,617.00. Thank you to the wonderful staff who came along to help supervise and, on Sunday, take down the tents and return them to the College. Finally, thank you to our wonderful students who came along, supported the Cancer Council and had so much fun.



SENIOR SCHOOL TUTORING

TUESDAY & THURSDAY
WHEN: 3.30 - 4.30 PM
WHERE: ERC





VET STUDENTS PUT NEW SKILLS TO WORK

By Mrs Melissa Leistra, Head of Faculty - Vocational Education & Training

Last Sunday saw 19 students attend a structured work placement at Aspect Tamar Valley Resort, Grindelwald. Hospitality and Aquaculture students spent the week completing their work placement in their host venues. This is a real-life work opportunity where students are immersed in a workplace with tangible experiences along with industry requirements and expectations.

AQUACULTURE

The week started for Aquaculture students as they met in the dark at 5:45am to leave to attend their prospective host venues. Students were placed at Abtas, Platypus House and Petuna Rowella. A field trip to the rock pools at the beach finished the week on Friday.



HOSPITALITY

Hospitality students who were on the breakfast shift started at 7:00am. Students worked in all of the service areas, including the kitchen, restaurant, café, housekeeping, reception, activities and they also served customers in the retail shop. Front and Back of House experience was gained at nearby Legana Tavern and the Ducks Bar and Restaurant. Skills were honed and lots of hard work was undertaken.

On Friday afternoon we returned back to school

feeling tired but satisfied after a huge week. Thank you to the students and staff for your sustained efforts during the week.



LAUNCESTON CUP

By Chelsea Whitchurch, VET Captain

This year our 2022 Certificate I, II and III students embarked on their work placement at the Ladbrokes Launceston Cup. The day was filled with useful skills for our students to use on their upcoming work placement at Grindelwald and a lot of smiles under face masks. Students were faced with many situations and opportunities across the event as they were all placed in different functions rooms across the venue.

We began our training on the Monday, two days before the event, which allowed our students to participate in a workplace induction to ensure a safer workplace for all of the staff and guests. Students were trained on evacuation procedures and were introduced to their supervisors and the venue they would be working at during the Cup. While at their venue, students were trained to prepare a venue for food service. Students arranged tables to the designated seating chart and helped set the tables to an industry standard. We ended the day with a quick briefing and some paperwork, and



before we knew it, we were back on the bus to College.

The day arrived quickly, with only a day's break in between. We started the Cup Day off by raising the flag for Her Excellency, the Honourable Barbara Baker AC, The Governor of Tasmania. Brooke Rayner and myself were given the privilege to raise the flag at the start of the event. Students were then given a quick briefing of their venue and began seating guests. Entrées were served through either an alternate drop of two different dishes or buffet-based foodservice and the same was done with the guests' mains and desserts. Certificate II and III Hospitality Students also put their Responsible Service of Alcohol course to use by serving guests drinks and practising their pouring techniques. After the food service finished and the venue began to quiet down, students were dismissed from their venues and headed home to relax after such a busy day.

Learn to Play a Musical Instrument!

Do you know that there's a wide range of instruments available to learn at St Patrick's College?

INSTRUMENTS AVAILABLE TO LEARN

VIOLIN • VIOLA • 'CELLO • DOUBLE BASS • FLUTE
OBOE • BASSOON • CLARINET • BASS CLARINET
ALTO SAXOPHONE • TENOR SAXOPHONE • BARITONE SAXOPHONE
TRUMPET • FRENCH HORN • TROMBONE • EUPHONIUM
TUBA • PERCUSSION • VOICE • BAGPIPES • GUITAR
BASS GUITAR • DRUMKIT • PIANO

GROUPS TO JOIN

String Ensembles

(Senior Strings, String Quartets & Andante Strings)

Concert Bands

(Concert Band, Intermediate Band & Development Band)

Jazz Ensembles

(Big Band, Stage Band & Junior Jazz)

Symphony Orchestra

Bagpipes

Choir (Harmonia)

Rock Bands

Drumlines

(Junior Drumline & Green Berets)

Saxophone Ensembles

Clarinet Ensembles

Further Information

For any enquiries on how to join a group, or how to sign up for lessons please email

music@stpatricks.tas.edu.au



A reminder to parents and guardians that Rapid Antigen Test kits (RATs) will be provided to students.

Initially, two kits were supplied, which were only used in the event that a student develops symptoms of COVID-19.

If a student develops symptoms while at school, parents and guardians will be called to collect their child and the test is to be taken at home. (A RAT kit will be supplied if the kits previously supplied have been used.)

Each test kit contains the following components:

- 1x test device (Test Cassette)
- 1x nasal swab
- 1x extraction tube
- Instruction sheet

If your test is missing any of these components or you did not receive two kits, then please phone the College on 6341 9988 or email contact@stpatricks.tas.edu.au

RAPID ANTIGEN TEST KITS

INSTRUCTIONS

The InnoScreen COVID-19 Antigen Rapid Test Device instruction sheet includes a QR Code that can be used to access an online tutorial. The tutorial can be accessed by using the link below by either clicking on or copying and pasting the link into your internet browser.

Online Tutorial Link:

<https://vimeo.com/640822503>

Important points to remember about RAT Kits:

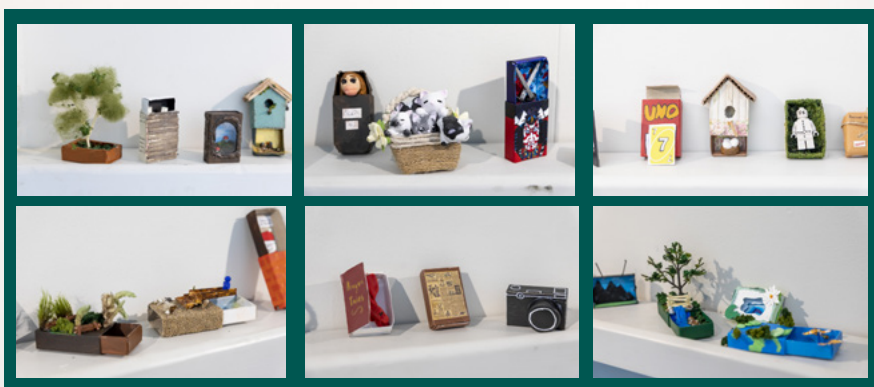
- There are different types of RAT Kits available in the community. Please follow the instructions that come with a kit.
- Assistance is available through the Tasmanian Public Health Hotline (the College does not provide medical advice or administer tests).

CONTACTS

Tasmanian Public Health Hotline:
1800 671 738

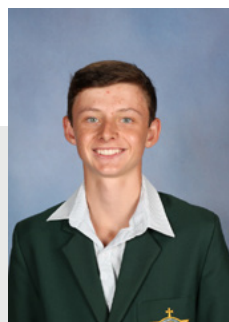
Tasmanian Public Health website:
<https://www.health.tas.gov.au>

Senior Matchbox Project



STUDENT ACHIEVEMENTS

Best of luck to Annabelle Pyke and Samuel Lindsay, who will represent Tasmania at the 2022 Australian Track and Field Championships at Sydney Olympic Park this weekend (26 March – 3 April 2022).



Samuel Lindsay



Annabelle Pyke



Maddison Apted



Montana Apted

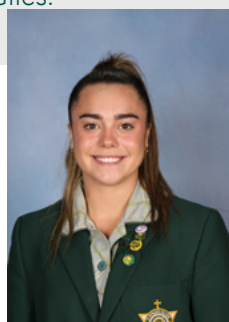


Mia Baldock



Holly Balym

Well done Mia Baldock, Ella Pursell and Grace Le Fevre, Montana and Maddison Apted, Holly Balym and Joseph Murray who gave their time last weekend to assist the Balfour Burn event to raise money for Children's Disability Services at StGiles.



Grace Le Fevre



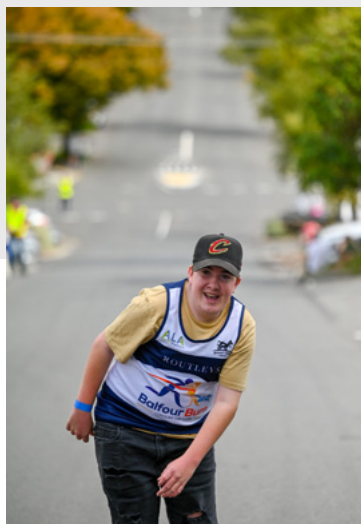
Joseph Murray



Ella Pursell



Photos: Scott Gelston





SATIS SWIMMING & ST PATRICK'S DAY CUP

By Mr Craig Boon, Sports Coordinator

SATIS SWIMMING FINALS

Our SATIS Swimming team, managed by Mrs Katrina von Stieglitz, Mrs Elizabeth Steven and Mr Trent McLaughlin, put in a strong showing in Hobart on Tuesday, but it wasn't fully reflected in the results as we didn't come away with any shields.

Many of the performances were quicker than the same events at NSATIS, we finished higher up in events than pre-race rankings (based on NSATIS and SSATIS events) and we filled all events bar one despite the challenges presented by Covid.

The NSATIS competition was stronger than the SSATIS competition this year as Scotch Oakburn College picked up seven of the nine SATIS shields with Hutchins winning the other two.

We finished runners-up in six shields, third in two and only outside the top three once in fifth.

We won the Boys U/14 pennant and tied for first in the Girls U/14 pennant.

In addition, we picked up two seconds and a third in other divisions.

A special mention to Lucas Jarman who broke the College Under 14 100m Freestyle record with a swim of 58.33 knocking 59.12 by Sam Cullen out of the record books.

Our other record-breaker this year was Blake Stretton who swam 55:59 for Open Boys 100m Freestyle at NSATIS knocking off Jonte Adams' record of 55.95.



Individual winners* at SATIS were:

- Lucas Jarman (4 events)
- Mia Baldock
- Natalie McCullagh
- Jack Cramp

*These are provisional results at the time of publishing the newsletter.

We won the Under 14 Boys 4 x 50m Freestyle relay and the Under 14 Girls Medley relay.

Well done to the team!

Here's hoping that the strong junior contingent with two pennants in Under 14 plus a 2nd and a 3rd in Under 13 can stick together as they push into their senior years.

ST PATRICK'S DAY CUP

A mixture of games and sports, the 13 activities that make up the St Patrick's Day Cup took place on the ovals and tennis courts on March 17.

It was a breezy but fine afternoon and there was a friendly, competitive atmosphere with plenty of House colours around the stations.

The battle for the top spot was close and hard-fought and in the end, the placings were:

4. Tenison 1011
3. Rice 1014
2. MacKillop at 1055, and the winner
1. Nagle 1117

Congratulations, Nagle on back-to-back titles!

Thanks to Mr Will von Stieglitz, Ms Cath McQuie, Miss Aprille Crooks and the Grounds staff for setting up and





packing up (special mention to Mr Geoff Dodds for helping with packing up).

The staff running activities and the Tutors did a great job all afternoon as did Mr Dave Mohr with the timing and announcements.

TENNIS

Our Girls 1sts continue to improve and defeated St Brendan-Shaw in a semi-final to book a place in the preliminary final against SOC on Wednesday. The winner will face Marist in the grand final.

Our Boys 1sts play Grammar on Monday and a win would see them into the NSATIS grand final and an attempted repeat of last year's title-winning performance. Good luck teams!

BASKETBALL

Our Boys 1sts are into the NSATIS grand final against Grammar.

As we await other semi-final details, we may see more teams playoff in their grand finals.

The season has come to an end for some of our teams so we say thank you to coaches Mr Cam Bailey (Girls 1sts), Mr Jack Prosser (Girls 3rds Gold) and Mr Chris Denton (Boys 3rds Green). We hope it was an enjoyable season for coaches and players.

HEAD OF THE RIVER (ROWING)

The grand finale of the rowing season takes place at Lake Barrington tomorrow.

All the very best to our team led by Morgan Brown and Conor Rae under the expert guidance of Mr Deon Birtwistle who has done a power of work this season.

Last weekend was the Tasmanian All Schools Championships which I was fortunate enough to watch for a few hours in beautiful conditions at Lake Barrington. Please see a full report on page 18.

CROAGH PATRICK SWIMMING CARNIVAL





1ST XI CRICKET STATE FINAL

By Mr Luke McCormack, Coach

Friday 11 & Saturday 12 March

SPC 109 and 6 – 128 def HUT 89 by 20 runs

Charlie Taylor 26, 2 catches and 1 stumping, Ryan Arnott 24 & 34no, Will Siemsen 20 & 28, Tom Dwyer 37, James Leake 20 & 2-18 (15 overs), Tom Chambers 4-28 (19), Max Symons 2-17 (8)

'I wish you could see what I see when I'm seeing you.' This line from Vance Joy's latest song *Don't Fade*, links to the overriding theme of our year in the 1st XI – belief. Since our Hobart trip, two weeks prior, the song just seemed to be ubiquitous (triple j do love Vance!). It came on as I drove to the game on Friday morning. Stopped at the lights near the Brickfields, a young man crossed the road to use the phone box. He was clearly what we tend to say, 'living rough', which might be a conveniently comfortable phrase to categorise people who are homeless, at-risk, and currently struggling in life in a variety of ways. As the song played, I saw this young man as someone not significantly older than the players in the 1st XI – and the words above resonated. What if more people in this man's life so far had believed in him? Had let him know what they see when they see him? Who will be those people in his life now and into the future? Who will help him to believe that he is a special and unique creation of God's? It put a game of cricket into perspective.

I feel so blessed to be able to spend time with the cricketers in the 1st XI squad. To watch them grow and develop as young men is very rewarding, cricket being one catalyst for such growth, with their connection to one another being the dividends from a long investment. Before the game, we spoke that no matter what happens, nobody can take away our biggest strength – how much we genuinely care for one another.

So to the game itself. For the 3rd time in our three two-day games this year, we lost the toss and were sent in to bat! Extraordinary! We set about building a score on an excellent wicket, lush outfield, and with the most amazing autumn weather. Excellent bowling and a desire to fight for their wickets saw batsmen from both teams not at their proactive best. In our first inning we ended up scoring at 1.45 runs per over, and in their chase Hutchins went at exactly 1.45 as well! A series of mid-20s partnerships was not ideal, but at scores such as 2-50 and

5-108 we were tracking for a total of around 200. However, from 5-108, we were all out for 109 – our lowest total since our 134 against LCG in our most recent two-dayer. With 75 minutes left that evening, we were off to the ideal start in the first over, as James Leake caught the edge and Charlie Taylor dived forward for an excellent catch. This matched the first over wicket in the aforementioned LCG game,

and it wouldn't be the last eerie link! We had another wicket for James, 2-7; Luke Pirlot picked up our third wicket that evening; and we had importantly ensured that runs were hard to come by, 3-34 overnight, from 26 overs!

While we did have the runs on the board, and we approached Day 2 with an attitude that the game was 50/50; conversations in hindsight all came back to us realistically being a 30 per cent

chance of defending the total. Luckily our players were well versed in taking each moment as it comes – as right now is the only time that is real. As Hutchins moved to 3-60, we badly needed two quick wickets. Enter Max Symons

(via Charlie's bold, intuitive captaincy), whose beautifully flighted leg-spinner drew their captain down the wicket, and Charlie stumped him when he ran past the ball. Max's next over gave him back-to-back wicket maidens – thanks to the safe hands of James Leake in close. On a clear and calm morning, our positive energy, ability to stay present to each ball, tight bowling and total commitment in the field created an almost visible

cloud of pressure hovering over the 20.12m of mown and rolled clay on our turf.

Their number three, and top-scorer, looked far less comfortable against the spin. A slightly wider ball nutmegged him and, blindsided, Charlie let through his only bye for the game. It would have been two byes if not for the determined chase, lightning pivot and flat, accurate throw from Luke Pirlot. Five centimetres from the stumps and Charlie did the rest as he was run out – just – in a pivotal moment in the game. Twenty centimetres from the stumps, and it was likely to be not out!

From 6-65 after the run-out, they rallied slightly to be 6-82. Tom Chambers had been bowling well, as he did the night before, and was (as always) super-keen to join the wicket-takers. What unfolded in the next few overs will forever be etched in the minds and hearts of the players and those at the ground. With classic leg-spinning dismissals, Tom bamboozled them – bowling one around his legs. Then a 'bowled' with a perfectly flighted wrong-un, and another





wrong-un saw the batsman leave the ball, only to see it spin back the other way... LBW. Finally, an edge saw Charlie Taylor react quickly for a quick-reflex-one-handed catch. All out for 89 (the LCG score earlier in the year was 90!). We held a 20-run lead on the first innings that we needed to turn into a 20 run victory.

With 65 overs left in the day, it was our time after the lunch break to simply bat and bat and bat – not giving Hutchins the chance to claim the outright (second innings) win that would override the 1st innings result. I'm sure that you're not surprised that we had been in this scenario before... against LCG. The beauty of us playing this form of cricket in our roster matches means that players are exposed to situations like this – batting to 'save' the game. We knew that we had to make the most of any lose bowling, as adding to our lead was just as important as batting time. They threw everything at us in the hope of early wickets. Openers Tom Dwyer and Max Symons withstood the onslaught and then when Tom and our most reliable batsman this season, Will Siemsen, took our score to 1-66 we were well on the way. A score of 4-74 at the tea break meant we still had work to do in the last session. A 50-run partnership between Ryan Arnott and James Leake was just what we ordered and just prior to 4.00pm Hutchins called time. St Patrick's College's 15th Cricket State Premiership had been won – in incredible circumstances after a fairy-tale, undefeated season.

It certainly is a new era, as it wasn't long before our joyful and raucous St Pat's War Cry was on our Instagram page! As per every home game for the last two years, we stayed behind for half an hour to have a sausage sizzle with the opposition, building further connections beyond SPC and reminding us all that cricket is a game. Thanks to our committed parents, the food was ready to go after the presentations. To see both teams come together and chat shows the character of both sides (see photo). I was so proud to hear one of our players say that we should

leave the Shield in the changerooms as not to 'rub it in'. It reminded me of this quote that I'd seen two decades ago in a Melbourne cricket club's rooms, "To win is great. To lose is hard. To learn how to do both well is LIFE."

So 'in the moment' were our players in this game, that 'has that just really happened' was a common post-game call. So much so that when we were by ourselves, Tom's last wicket was re-enacted on the pitch – just to be sure! Last season we didn't win a game. But it wasn't a disappointing season. It was a wonderful season for players and coaches alike – full of laughter, growth, challenges and joy. The only change to the team was that Matt Saunders (our only Year 12 in 2021) left, yet was a big part of the season as an assistant coach, along with Mr Anthony 'Skip' Bransden. This season we did what no SPC cricket team has done – win every game. Wins and losses don't define these young men. The final destination doesn't define us. Not even the journey defines us. It's all simply chapters in our stories. Friend and colleague Mr Tony Cullen, who was the SPC 1989 1st XI Captain, shared with me the following quote that he had used in his RE class this week – linking it to the way he knows how senior Cricket works.

'Which is more important' asked Pig Panda, 'the journey or the destination?'
'The Company', said Tiny Dragon

In the end, the aim of being our best saw us become the best in our competition – State Premiers. However, what lasts are the relationships. These are built on the willingness to put the team above self, by working hard, by being prepared to be vulnerable, by being ourselves and... belief.

Included in this report are player profiles from the State Final Program.

A final word to Vance, 'Not a single thing needs to change. We can be the light that don't fade... away.'



ST PATRICK'S COLLEGE 1ST XI PLAYER PROFILES



Charlie Taylor (Captain) – Year 12

Charlie is in his 4th year in the 1st XI, and his second year as captain. As wicket keeper he has the experience and the ability to change a game. Always up for the challenge, Charlie is a competitor who loves forming partnerships at the top of the order. As captain, Charlie has an intuitive feel for the game that is well beyond his years. Charlie is willing to both affirm and challenge teammates. His ability to read what is required in the bowling changes and field placements has made a huge difference this year, and shows what two full years in this role has done for Charlie's growth as a tactician and leader of men.



Ryan Arnott (Vice-captain) – Year 12

Ryan is in his 3rd year in the 1st XI, and his second year as Vice-captain. Ryan is one of many all-rounders in the side, and he loves to make his mark on a contest. His bowling variations have resulted in some crucial wickets this season, as he often breaks partnerships. Ryan is a humble, strong leader and his mental strength has seen him become one of our most valued players. Ryan is a proactive batsman and has often been not-out in run chases. You will not find a more committed fielder and passionate player in the competition.



Luke Pirlot – Year 12

Luke is in his 3rd year in the 1st XI. He has played a variety of roles in that time, and as a pace bowler he has stepped up in games where he was required to lead the attack. A memorable spell was when his accuracy claimed three late wickets in our one-run victory this season. His holiday-honed surprise ball has been the gift that keeps on giving. Luke has one of our most powerful arms from the outfield, and his batting has been very consistent all year. The consummate team player, nothing is ever a problem for Luke in assisting his mates.



Mason Visser – Year 12

Mason is in his 2nd year in the 1st XI. He is one of the most selfless and team-first players imaginable at the schoolboy level. Mason sees a need and he acts. Two seasons ago, he fast-tracked his position in the side by getting fitter and working on his off-spinners and batting. In our pre-season clash, Mason was Player of the Match. Every time Mason bowls, he has the happy knack of picking up two or three quick wickets, complementing our plethora of leggies. Mason can be relied upon to bat to what the conditions require. His leadership off the field has been significant in creating our strong culture.



Patrick Best – Year 11

Patrick is in his 3rd year in the 1st XI. Pat is able to impact the game in a variety of ways. His batting is characterised by a desire to move the game forward. Pat has had limited opportunities with the ball this year but keeps putting in at training... awaiting a call-up. In the field, Patrick has a great set of hands and is a very accurate throw. He also reads the game well and has proven in the past to be a big game performer. Pat is a leader who leads in the best way possible, by example and encouraging others.



James Leake – Year 11

James is in his 2nd year in the 1st XI. He opens the bowling, and his smooth action allows him to ask many questions. As the leader of the attack, James returns for second and third spells with a spring in his step. A captain's dream. James rarely heads to fine leg, as his close catching is too valuable. Athletic low dives and high leaps have ended in superb catches in recent games. James is a humble and committed team player. He times the ball beautifully and enjoys building partnerships.



William Siemsen – Year 11

Will is in his 2nd year in the 1st XI. An opportunity in the early part of the season saw him make the number three spot his own as he made the most of the promotion. In a side full of complementary characters, Will is in many ways the glue that helps us stay connected. As his belief has grown, so too have his performances. A more than capable leggie, Will is keen to add to his two wickets from last season. Will is an excellent fielder and has taken crucial catches this year.



Oliver Woodcock-Davis – Year 11

Olly is in his first year in the 1st XI. He answered a cry for help after initially not being available due to other sport commitments. 'Filling in' whilst we had a few players bunkering down soon became a more permanent arrangement. Olly's mature, fun-loving and honest nature endears him to his mates. His athleticism has resulted in some great catches, and Olly goes with the vibe as to whether it will be leggies or offies (or maybe pace soon enough) that he bowls.



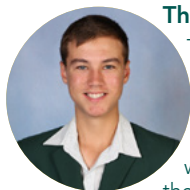
Hamish Bateman – Year 10

Hamish is in his first year in the 1st XI. A laconic character with a love of sport (playing and chatting about it), Hamish joined us from Yeppoon at the start of last year. His left-arm mediums have really complemented our varied attack. Hamish seems to be able to move the ball just enough to cause issues. As the non-batsmen for most games, Hamish gets behind his teammates with no sense of 'poor me'. His smile is as big as his generous spirit.



Thomas Chambers – Year 10

Tom had to bide his time in his second season of 1st XI cricket, in order to allow a broken finger from December to heal. After the anguish of scoring for the first five days of our season, Tom's return has made an immediate impact. While a leg-spinners accuracy, consistency, reading of the game, and subtle varieties are important, Tom combines these with an unwavering belief and unrivalled competitiveness. Opportunities with the bat will come, and Tom will be ready for this challenge.



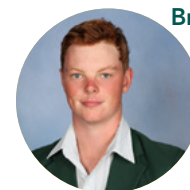
Thomas Dwyer – Year 10

Tom is in his second year in the 1st XI and he has enjoyed the responsibility of opening the batting. This season his natural timing has combined with greater power and controlled placement, to good effect. Like many of his peers, Tom loves all aspects of cricket and would play every day if given the chance. After winning the fielding award last season, the ball has just started to follow him in recent matches. Tom is a great listener and hence a quick learner.



Max Symons – Year 10

Max has been one of the big improvers this season, in his second year in the 1st XI. Having a settled role at the top of the order has allowed Max to flourish. He has a real presence at the crease and has been part of our biggest partnerships this year. Max plays his part with the ball where his strong leg-spinning action has allowed him to play crucial roles for his captain into the wind. Max is another in a long line of humble, determined players in this team.



Brock Whitchurch – Year 10

Brock is one of four players in Year 10 who are in their second full year in the 1st XI. Returning from an injury that meant he didn't bowl until after Christmas, Brock is a credit to himself for the way he has modified his run-up, and found a role that has been such a gift to this side. His stump-to-stump line and pace variations ensure that when he gets subtle swing or seam he is a serious handful. Brock is a more than capable batsman and his exuberance in the field lifts everyone. He's on the podium for the biggest 'cricket nuffy' in a team full of them!



SATIS 2ND XI CRICKET STATE FINAL

By Mr Craig Boon, Sports Coordinator

We played Hutchins in the SATIS 2nd XI Cricket State Final on Saturday 12 March at the NTCA No.2 ground and we just fell short of adding a second State title to the 1sts' in a nail-biting finish.

The 2nds game was a 50 over one-day final.

Hutchins batted first and started strongly with a 47 run opening stand. Not long after though our boys fought back taking 4 wickets for 9 runs.

Hutchins managed 17 and 19 for the next two partnerships to have the match quite evenly poised at 6/92.

They batted very well for the closing overs of their innings and managed to reach a total of 8/160 which looked like a solid result that would provide a tough chase for us (Riley Williams 3/23, Raymond Phillips, Sam Dick, Sharin Shrestha, Benjamin Leach - one wicket each).

Our run chase didn't get off to a great start with the first wicket falling at 4. After a recovery, we then lost our second, third and fourth wickets in the forties to be 4/48.

A handy partnership of 27 got us to 5/75 but then the sixth wicket

fell three runs later.

Riley Williams followed on from his strong spell with the ball with a knock of 28 before he was unfortunately run out.

With his departure at 8/131 we were 30 runs short and running out of overs to get the score. A win was looking almost impossible when we fell to 9/133 but that didn't stop the last wicket partnership of Sharin Sheshthra and Ben Leach from having a great crack at it. The boys added 20 to make the equation eight runs for the win with three balls remaining. Needing at least one boundary to get there, Sharin's innings, unfortunately, came to an end as he was bowled and we were all out for 153 (Riley Williams 28, Cooper Kedey 22, Sharin Shrestha 19, Beau Skinner 19).

What a great match worthy of the State Final!

I would like to thank Mr Jonathon James for all his work with Cricket this year, not only as the 2nd XI Coach but also as the PIC of Cricket as we enter a very encouraging phase with competitive senior teams and strong numbers in the juniors.



CRICKET RESULTS

YEAR 7 RESULTS

SPC Green 8/202 (30 overs) def Scotch Oakburn 6/157 (30)

Batting Performances: Harry Page 33, Owen Woolridge 26*, Callum McNeair 26* & Samuel Husband 22*

Bowling Performances: Jasper Lee 3/11 (4 overs), Owen Woolridge 1/6 (2 overs), Jonathan 'JJ' Pearce 1/10 (2 overs)

SATURDAY 19 MARCH





TASMANIAN ALL SCHOOLS ROWING CHAMPIONSHIPS

By Mr Deon Birtwistle, Head of Rowing

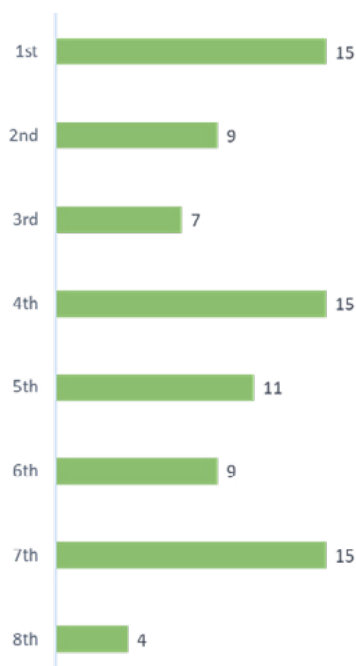
Last weekend the Tasmanian All Schools Rowing Championships was held at Lake Barrington.

Having an exceptional race and a great time with teammates is one of the best experiences of a regatta. Achieving this and winning a race, regardless of the final or division, is an amazing feeling. Rowing is a challenging sport and it has toughened our students who have chosen this experience.

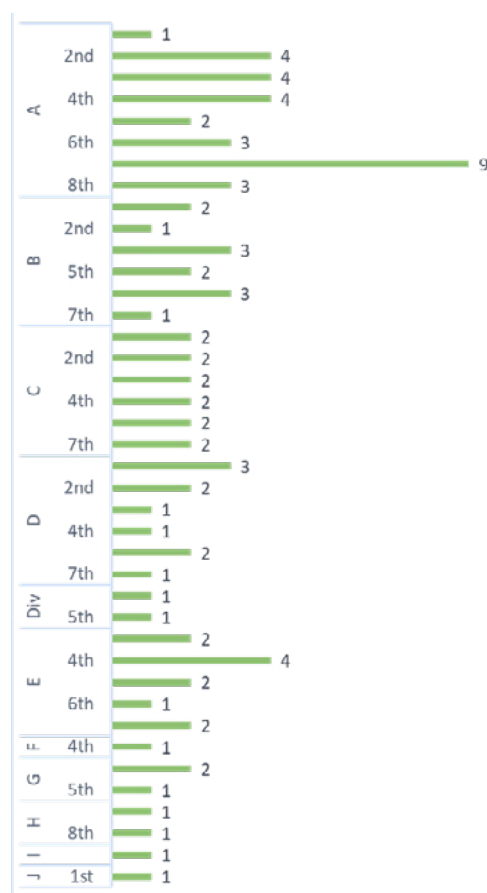
We certainly had many ups and downs during the regatta; however we had some fantastic rows and for some rowers, their first-ever race win. Our success has steadily built over the season to end the Championships with many well-deserved performances.



Notable races included our quad races in all age groups. Several high placings within the top 8 to 24 of all participating schools across the top finals or division. An exhilarating sprint to the finish line saw our Rowing Captain, Morgan Brown achieving the Championship Schoolgirls Single Scull first place by 1.99sec. While placing well in this event in previous seasons, 2017 was the last time a St Patrick's College student had won this event and we know that Morgan's efforts will inspire the next single scullers, who are in line to continue this legacy.

All Race Finals Division A-J Placing



Number of Placings Across All Race



| A Final | Crew Place | B Final | Crew Place | C Final | Crew Place |
|---------------------------------------|------------|---|------------|---|------------|
| Schoolboys Under 13 Coxed Quad Scull | 2nd 8th | Schoolgirls Under 13 Coxed Quad Scull | 1st | Schoolgirls Under 15 Coxed Quad Scull | 1st |
| Schoolboys Under 14 Coxed Quad Scull | 4th 5th | Schoolboys Under 15 Coxed Quad Scull | 2nd | Schoolgirls Under 13 Coxed Quad Scull | 3rd |
| Schoolboys Under 16 Coxed Quad Scull | 3rd 4th | Schoolgirls Under 15 Coxed Quad Scull | 5th | Division 1 Schoolboys Under 13 Coxed Quad Scull (B) | 1st |
| Schoolgirls Coxed Quad Scull | 2nd |  | |  | |
| Schoolgirls Under 14 Coxed Quad Scull | 4th | | | | |
| Schoolgirls Under 15 Coxed Quad Scull | 7th | | | | |
| Schoolgirls Under 16 Coxed Quad Scull | 7th | | | | |

MIDDLE SCHOOL TUTORING

TUESDAY & THURSDAY
 WHEN: **3.30 - 4.30 PM**
 WHERE: **LIBRARY**



BE SUNSMART WHEN UV INDEX LEVELS ARE 3 AND ABOVE.

Check Schoolbox, the College website and Facebook page to monitor times when sun protection is required and:

- SLIP** on a shirt
- SLOP** on some sunscreen
- SLAP** on a hat
- SEEK** shade
- SLIDE** on some sunglasses.

For information on the College SunSmart Protocol, view

<https://stpatricks.co/SunSmart>



Slip

Slop

Slap

Seek

Slide

FACEMASKS REQUIRED



Has your email address changed?

If your email address has changed recently, please advise the College as soon as possible. Please call the College on 6341 9988 or email registrar@stpatricks.tas.edu.au

INDOOR SPORTS – COVID INFORMATION

The current requirements regarding indoor sports are that everyone over the age of 12 is expected to wear a mask. At this time, unfortunately, parents/guardians may not attend the indoor games to spectate.

Players are allowed to remove their masks while playing and will not be required when on the bench.

Schoolbox Help for Parents/Guardians

If you require assistance with the Schoolbox login process, in the first instance please visit the **Parent Help Centre** on our website

or contact us by phone on 03 6341 9988 or email contact@stpatricks.tas.edu.au